

# The Pathfinder Bible Experience Application Guide

A team Bible knowledge challenge for 2 Samuel



# **Historical Note**

*Bible Bowls* have been around for years, both in the Adventist realm and outside it.

In 1979 BAYDA, the Black Adventist Youth Directors Association, launched a Bible Bowl program that continues to minister today.

In 1987 Elder Terry Dodge started a Pathfinder Bible Bowl in Wyoming that was later adopted by the Rocky Mountain Conference and is used in many conferences today under the name Pathfinder Bible Achievement.

In 1993, under the direction of the NAD Pathfinder Director Elder Norm Middag, the NAD Pathfinder Committee voted a Pathfinder Bible Bowl program. Many of the various models used today are similar to that program.

Mid-America Union developed a program that is used union wide. Other conferences including but not limited to Florida, Southeastern California, Georgia Cumberland and Arkansas-Louisiana have also developed programs.

As programs proliferated, the NAD Pathfinder Committee voted in 2002, to "encourage Bible Bowls across our division, on all levels (local club, area, conference, union, and inter-union), but not to have any official NAD Bible Bowl at the present."

Since then a growing number of requests have been made to the NAD Pathfinder Committee to reintroduce an official Pathfinder Bible Bowl Ministry program that would be directed and managed through the NAD with the hope of bringing all of our Pathfinders together.

So in 2009, under the direction of the Pathfinder Committee, the division brought together all representatives of the various known models and invited them to contribute to the development a new program, a program that would become *The Pathfinder Bible Experience* (PBE).

On behalf of the NAD Pathfinder Committee and Director, Elder James Black, Glen Milam - PBE Taskforce Chair, and the Pathfinders, we would like to thank Lila Barton, Myrlin Brooks, Gene Clapp, Wayne Davidson, Terry Dodge, Josue Feliciano, Brad Forbes, Cyril Millet, Marlene Perry, Eric Penick, Maurice Turner, Joe White, Allan Williamson and others for their participation and commitment in the development of this ministry resource. 2013 Edition

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# The Pathfinder Bible Experience

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# **Introduction for Leaders**

athfinders from across North America are committing to memory verses, chapters and books of the Bible as part of the Pathfinder Bible Experience (PBE). PBE is a wonderful starting point for Bible study and a life-changing relationship with Jesus Christ. But memorization is just the beginning.

The Pathfinder Bible Experience was developed to help Pathfinders and young people meditate and reflect on what the Bible says and how it applies to their lives. It features ideas for application to help Pathfinders use what they study and apply it to their daily experience at home, school and church.

There are two objectives for this guide: 1) Pathfinders can learn more about the passages they are studying as part of PBE, examine their lives and grow stronger spiritually; and 2) Pathfinders can use these guides to become involved in outreach by leading out in small group Bible studies with their friends and peers in Pathfinders or at school. The goal is to see young people grow spiritually both in their personal walk with Jesus and as they minister to others.

This resource has the potential to revolutionize Pathfinders' lives. Help them take advantage of it. Use it. Go beyond the reading and memorizing—go deeper. Get into the application and be ready to experience what a difference God can make in them and through them. Show Pathfinders that they don't just need to memorize Scripture—they can also live it.

Pedro Perez Florida Conference Youth Ministries Director

W. Gene Clapp North American Division Pathfinder Bible Experience Coordinator

James Black North American Division Youth/Young Adult Ministries Director For whatever things were written before were written for our learning, that we through the patience and comfort of the Scriptures might have hope.

-ROMANS 15:4

# **Purpose**

The purpose of *The Pathfinder Bible Experience* is to promote and encourage in depth Bible study and memorization by Pathfinders, so their understanding of scripture will increase and their relationship to Christ will grow.

Sanctify them by Your truth. Your word is truth.

— JOHN 17:17 (NKJV)

Above all, you must understand that no prophecy of Scripture came about by the prophets' own interpretation. For prophecy never had its origin in the will of man, but men spoke from God as they were carried along by the Holy Spirit.

- 2 Peter 1:20-21 (NIV)

It is not safe for us to turn from the Holy Scriptures with only a casual reading of their sacred pages... Rein the mind up to the high task that has been set before it, and study with determined interest, that you may understand divine truth. Those who do this will be surprised to find what the mind can attain. The mind must be restrained and not allowed to wander. It should be trained to dwell upon the Scriptures and upon noble, elevating themes. Portions of Scripture, even whole chapters, may be committed to memory to be repeated when Satan comes in with his temptations.

— Ellen G. White in *Mind*, *Character*, *and Personality*, Vol. 1. Page 95

Your word is a lamp to my feet and a light to my path.

— PSALMS 119:105 (NKJV)

# **How to Use this Resource**

King David didn't have a Bible and he never sat on a hillside reading a devotional book. He probably couldn't even read—and yet he knew God as well as anyone who ever walked the face of planet earth. In fact, most people you read about in the Bible were illiterate so they memorized large portions of scripture as they listened to it being recited by their parents and read by priests and scribes in the local synagogues and sanctuary. David learned to love the Bible through listening and memorizing it for himself. Throughout Psalms David talks about how much he loves the sanctuary and God's law—he even says he meditated on it day and night.

The most important passage of scripture in ancient Jewish culture is the Shema:

Hear, O Israel: The Lord our God, the Lord is one.

Love the Lord your God with all your heart and with all your soul and with all your strength.

These commandments that I give you today are to be on your hearts.

Impress them on your children.

Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up.

When Pathfinders participate in the Pathfinder Bible Experience they are following in the footsteps of the ancient Israelites and Jesus Himself. Memorizing scripture locks it in their minds where no one can take it from them, but if all they do is memorize it, it does little good—they must allow it to guide them as they walk through life every day.

This guide will help Pathfinders in this journey of understanding scripture and living it. The chapter guides are not comprehensive. They do not cover every detail of each chapter—that would take a few hundred pages. Each chapter guide chooses a few key points to help Pathfinders start thinking differently about scripture—to get beyond memorization and on to internalization.

This booklet includes guides for each chapter featured in the 2013-2014 Pathfinder Bible Experience. Once Pathfinders have finished studying a chapter, you can share the corresponding chapter guide with them. Allow Pathfinders to answer questions verbally or by writing their answers in a journal and then discussing them with the group.

May Jesus Christ Himself bless you richly as you embark on this journey to making God's Word a living and vital part of who you are.

# Introduction for Pathfinders

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athfinders from across North America are committing to memory verses, chapters and books of the Bible as part of the Pathfinder Bible Experience (PBE). PBE is a wonderful starting point for Bible study and a life-changing relationship with Jesus Christ. But memorization is just the beginning.

The Pathfinder Bible Experience Application Guide was developed to help Pathfinders and young people meditate and reflect on what the Bible says and how it applies to life today. It features ideas for application to help you use what you study as part of the Pathfinder Bible Experience and apply it to your daily experience at home, school and church.

There are two objectives for this application guide: 1) you can learn more about the passages you are studying as part of PBE, examine your life and grow stronger spiritually; and 2) you can use these guides to become involved in outreach by leading out in small group Bible studies with friends and peers in Pathfinders or at school. The goal is for you to grow spiritually both in your personal walk with Jesus and as you minister to others.

This resource has the potential to revolutionize your life. Go beyond the reading and memorizing—go deeper. Get into the application and be ready to experience what a difference God can make in you and through you. You don't just need to memorize Scripture—you can also live it.

# About the Pathfinder Bible Experience

he Pathfinder Bible Experience is a team based challenge that tests the groups knowledge of sections of scripture. Each year a new block of scripture is assigned and excited Pathfinders commit themselves to immersing themselves in those passages of God's Word.

Then in February, after months of study, they gather together with other teams in their area to test their knowledge against a set of questions drawn from the scriptures they have been covering.

If they answer a high enough percentage of the questions correctly, they advance to a Conference level event, then a Union level, and finally a Division level event, typically held in April.

Each team competes against a standard, and all who perform to the designated percentage advance. Meeting together adds a sense of excitement and an additional level of adrenaline that spurs participants on to higher levels of recall. Yet any and all can advance, based solely on their efforts.

# What about Bible Bowl?

There are dozens, perhaps hundreds of Bible Quiz programs out there. Many of them called *Bible Bowl* or some form of that name. There are close to a dozen originating in the Adventist Church in North America alone. All offer their own unique methodologies and guidelines, and have their own dedicated leadership teams and followings. However, *The Pathfinder Bible Experience* is the official NAD Pathfinder Bible quiz program.

# We like our way. Do we have to switch?

NAD Pathfinder Ministry does not require that Pathfinder clubs, conferences or unions in North America use *The Pathfinder Bible Experience* as their model. They are welcome to continue with whatever program they have been using, or even come up with a new one if they so choose.

In fact, if a club, conference or union chooses to use another model, they are still welcome to join in with *The Pathfinder Bible Experience*. They would register to enter play at the level above where their model stops. The only requirement is that the team must have completed the prior level at the same percentage that The *Pathfinder Bible Experience* requires to advance.

Please recognize that if you participate in a different model at lower levels of play, you will have to deal with various disadvantages as the method of play will be different.

And of course you have to have studied the passages of scripture that are being used by *The Pathfinder Bible Experience* that year, or you would be at a terrible disadvantage. Leaders of the three most common current models used by Adventists in North America have agreed to coordinate the selection of scripture to be covered each year, so this should make it easier to cross over if you so choose.

Sanctify them by Your truth. Your word is truth.

— John 17:17 (NKJV)

Above all, you must understand that no prophecy of Scripture came about by the prophets' own interpretation. For prophecy never had its origin in the will of man, but men spoke from God as they were carried along by the Holy Spirit.

— 2 Peter 1:20-21 (NIV)

It is not safe for us to turn from the Holy Scriptures with only a casual reading of their sacred pages... Rein the mind up to the high task that has been set before it, and study with determined interest, that you may understand divine truth. Those who do this will be surprised to find what the mind can attain. The mind must be restrained and not allowed to wander. It should be trained to dwell upon the Scriptures and upon noble, elevating themes. Portions of Scripture, even whole chapters, may be committed to memory to be repeated when Satan comes in with his temptations.

— Ellen G. White in *Mind, Character, and Personality,* Vol. 1. Page 95

Your word is a lamp to my feet and a light to my path.

— PSALMS 119:105 (NKJV)

# **Scripture**

#### **Translations**

• English: *New King James* (Thomas Nelson Pathfinder Edition recommended)

• Spanish: Nueva Reina Valera 2000

• French: Version Louis Segond en Français

# **Scripture Coverage**

The NAD *Pathfinder Bible Experience* (PBE) team will assign a book, books or sections of books of the Bible, totaling between 40 and 50 chapters per year. *The Pathfinder Bible Experience* also includes the relevant introductory text in the *SDA Bible Commentary* for the scriptures covered.

The 2013 *The Pathfinder Bible Experience* will cover 2 Samuel (24 ch.) & *SDA Bible Commentary* book introductions. The Division level will be held at the General Conference Auditorium in Silver Spring, MD on April 12, 2014.

## **Ouestions**

The questions for each level of The *Pathfinder Bible Experience* will be distributed by the NAD *Pathfinder Bible Experience* Coordinator to the appropriate individuals at each participating conference and union.

All questions are prepared by persons appointed by the NAD Pathfinder Director. Questions are developed from the Pathfinder Edition of the *New King James Version of the Bible* and the latest edition of the *SDA Bible Commentary* book introductions for the affiliated scriptural passages. Less than 10% of the questions will come from the commentary.

Questions are written to stand alone and be able to be answered individually. Most require single word or short phrase answers. *The Pathfinder Bible Experience* does not use multiple choice questions. There should be limited use of true and false questions. Questions should always include the scriptural reference.

The NAD *Pathfinder Bible Experience* Coordinator will coordinate the translation of all the questions into Spanish and French.

All questions will be in harmony with the beliefs of the Seventh-day Adventist Church.

# **Team requirements**

Teams are made up of two to six (2-6) Pathfinders from a single club. Clubs may have multiple teams participate, so long as each team has at least four (4) unique Pathfinders on each team.

Teams should be as complete as possible. For example a club would not be allowed to field three teams of four (4) participants, but they could field two teams of six (6) participants from that club.

Each team is comprised of the following:

- 2 to 6 currently enrolled Pathfinders in grades 5-10:
  - A TEAM CAPTAIN
  - A TEAM SCRIBE
  - Up to four (4) additional team members
- An alternate
- A non-playing COACH

# **Team Captain**

During play, it is the duty of the TEAM CAPTAIN to listen to the consultation of the team and then tell the TEAM SCRIBE what answer to write.

It is also the duty of the Team Captain to determine if the team wishes to challenge the decision of their Grader after an answer is scored.

#### **Team Scribe**

During play, it is the duty of the TEAM SCRIBE to write the answer on the appropriate answer card. They are to await the final decision by the TEAM CAPTAIN before they start writing.

# **Alternate**

Each team is encouraged to have an alternate participant ready to fill in if a regular team member is unable to attend an event, or becomes ill during an event. The alternate may also switch out with a regular team member at the intermission of the game. A switch is only allowed once per game, per team.

#### Coach

A club staff member, pastor, or committed parent acts as the teams COACH. Their role is to coordinate training and to motivate the team. Additional adults are welcome to assist with training, but there should be one official or "chief" coach per club in charge of coordinating the PBE efforts of the club.

# **Uniform requirements**

All team members must be in full dress uniform as described by the latest version of the *NAD Pathfinder Staff Manual* in order to participate at any level event. This uniform normally includes: Dress uniform shirt with proper insignia, dress uniform pants or skirt, authorized socks or stockings, authorized shoes, Pathfinder belt, Pathfinder scarf and slide and the Pathfinder Sash.

# **Board approval**

As with all Pathfinder events, the church board, or a board appointed body, must vote participation approval as well as acknowledgement of the specific event dates for inclusion on the local church calendar.

# **Preparation**

# Scripture

Therefore, whether you eat or drink, or whatever you do, do all to the glory of God.

— 1 Corinthians 10:31

# **Sample Question**

**Q:** From Acts 8:9, what was the name of the sorcerer who boasted that he was someone great?

A: Simon.

# **Decide to participate**

Participation in *The Pathfinder Bible Experience* should not be made lightly or at the last minute. For you to achieve the purpose of the event, the Pathfinders need to have made a serious commitment to Bible study. To be fair to them, this means an early start, and thorough preparations.

In September you need to be encouraging participation and promote the event. Study should begin soon thereafter.

Club staff are encouraged to use the selected scripture as a thematic focus for meeting worships, outreach events and other activities as this will help reinforce the content, as well as connect non-participating Pathfinders with those who are studying for *The Pathfinder Bible Experience*.

# **Practice questions**

During the fall of the year, have various individuals prepare practice questions covering the sections of scripture for the year and the related book introductions from *The SDA Bible Commentary*. Ask your pastor, teachers, Sabbath School leaders, parents and regular church members. You might even arrange to share practice questions with other clubs in your area or conference.

Questions must stand alone and be able to be answered individually. Most should require single word or short phrase answers. *The Pathfinder Bible Experience* does not use multiple choice questions. There should be limited use of true and false questions.

Questions should always include the scriptural reference.

#### **Reading and memorization**

Each team member should read the full text multiple times. Many find it helpful to break the text into several blocks and have participants focus on smaller sections, so that you have two specialists on each third of the material, but make sure that each one covers all of it as well.

The age of Pathfinders allows them to be masters of memorization. While it takes lots of work it is an extremely effective method of preparation for the challenge.

# **Audio learning**

The *NKJV* is available from several companies on tape, CD, and as digital downloads. Listening to the readings can dramatically improve a participants recall abilities later. They can be played in a vehicle while traveling to a campout, or as a worship, or even in head phones while doing chores at home or community service projects with the club.

The club could also make their own recordings of the book and share them amongst the team members.

Dramatized versions are also available. These make it even more interesting and the Pathfinders can then see the verses in their mind when the questions are asked.

# **Practice events**

During December and January, provide several opportunities for the Pathfinders to practice against other teams from within the club or special practice teams made up of church members.

Have the Pathfinders take turns acting as scribe and writing out the answers. You may find that some have better skills at this than others.

You may wish to get other Pathfinder Clubs together to hold practice events to encourage everyone to reach the highest level. This way you can share practice test questions as well as get a feel for what the real event will be like.

# **Meeting frequency**

If the team is to truly succeed they will need to meet together more often than for a few minutes during each weekly Pathfinder meeting. Most top teams will need to meet several hours a week in the fall to study together, and two or three times a week during January and early February. They will need to continue to meet a couple of times a week if they want to continue in first place at more advanced levels.

#### Other creative ideas

- Encourage the team, in fact the entire club, to read the assigned scriptures during private and family worship.
- Enlist the help of the Sabbath School departments to play games and have activities that will cover the assigned scriptures.
- Have a mock event with the entire church.

# **Team Selection**

At some point in late fall, the COACH, in consultation with the club staff and the interested Pathfinders will need to establish specific team(s) that will participate.

# **Audio Bible Sources**

Audio versions of the NJKV Bible are available at:

Adventsource.org

Check out these web sites for the latest deals on audio NKJV bibles. Go to the web site and in their search field type: audio NKJV.

> adventistbookcenter.com christianbook.com amazon.com biblebible.com learnoutloud.com

# The program

#### Forms

All forms are available on line at:

- •pathfindersonline.org
- adventsource.org

# **How to progress**

- 1. A team participates in an Area Level event. If they earn a first place standing they advance to the conference level event.
- At the Conference Level event, all teams earning a first place standing advance to the union level event.
- 3. At the Union Level event, all teams earning a first place standing advance to the division level event.
- 4. At the Division Level event, all teams earning a first place standing will be acknowledged appropriately!

Not all teams who earn a first place standing choose to go to the next level due to other obligations or to the expense of travel.

# Registration

In early January the club should send in their *Area Level: The Pathfinder Bible Experience Registration Form* to the local conference.

Your conference may determine a different way to register, or they may send you the form in the mail or as an e-mail attachment in late December or early January.

# Levels

Play takes place at four levels: Area, Conference, Union, and Division. After participation in the local area event, all teams holding a first place finish advance to the next level. After participation in the conference event, all teams holding a first place finish advance to the union level, and so on. That means that a team could participate in up to four different levels at four different locations.

#### **Area Level**

Conferences across the division use several different names and methods of dividing their territory into smaller geographic regions. Some call them regions, some federations, some sections, but most call them areas, so that is the term we use. Area level events bring together teams from within a portion of a conference. Obviously you want at least two teams and preferably more in an area event. Ideally an area event would include 2 to 10 teams, but it is possible have more.

Within the conference, there could be as few as two (2) areas or many areas. Each team registers with the conference their desire to participate in *The Pathfinder Bible Experience*. The conference coordinates the running of area level events based on the number and location of teams registered to participate.

The conference or a coordinator arranges a venue for each area level event. Ideally the location would rotate over the years to the various churches in the area represented by the participating teams. This encourages church participation and adds some home team spirit.

# Single team in an area

In some cases, there might only be one team participating from an area in a conference. If this is the case, then multiple areas should be combined so there are at least two teams in the event.

In extreme cases you might have to join with teams from an entirely different conference or union to compete at this level.

# **Conference Level**

All teams with first place scores are eligible for participation in the conference level event.

A large enough facility, such as a large church, church school or academy would be chosen that is centrally located to host the number of first place teams that would be participating in this level. First place teams from the area do not need to register for the conference but they do need to confirm that they will be participating.

#### Single team in a conference

In some cases, there might be only one team in an entire conference. In this case the team will need to make arrangements to participate in a neighboring conference so that there are at least two teams in the event.

In extreme cases you might have to join with teams from an entirely different union to compete at this level.

#### **Union Level**

All first place teams from the conference event are eligible to participate in the union level event.

A large enough facility, such as a large church, academy or college would be chosen that is centrally located within the Union to host the event.

At this level each conference will need to register their first place teams with *The Pathfinder Bible Experience* Union Coordinator so proper arrangements can be made. This confirmation can be done by phone, fax, or e-mail.

There may be anywhere from one to several conferences participating. If there is no Union youth director to lead out in the program, then one of the conference directors, or a conference coordinator may coordinate this level so the various conferences may participate at this level and all first place teams will be able to move on to the division level.

## Single team in a union

In some cases, there might be only one team in an entire union. In this case the team will need to make arrangements to participate in a neighboring union so that there are at least two teams in the event.

#### **Division Level**

All first place teams from the union event are then eligible to participate in the division level event. Those attending the division *Pathfinder Bible Experience* have placed first in all three prior levels: Area, Conference, and Union. You cannot skip a level, you must participate at all levels. Each conference will need to register their first place teams from the Union event with *The Pathfinder Bible Experience* Division Coordinator. This confirmation can be done by fax, mail or e-mail.

A large enough facility, such as a large church, academy or college would be chosen to host the event.

#### **Event Dates**

**Area** The first Sabbath in February

**Conference** The first Sabbath of March.

**Union** The last Sabbath in March

**Division** The third Sabbath in April.

The local conference and union may alter the date forward or backward a week according to their unique scheduling needs.

# **The Event**

This section outlines the organizational needs and tasks of coordinators at all levels of *The Pathfinder Bible Experience*.

# **Equipment & Supplies Needed**

Each location hosting *The Pathfinder Bible Experience* event will need to have certain equipment and supplies on hand.

- A large projection screen
- An LCD projector
- A computer loaded with MicroSoft PowerPoint, and a power cord
- A PowerPoint presentation of the proper level questions and answers
- A projector stand.
- A table for the computer
- Cables to connect the computer to the projector
- A table for the Appeal Judges
- Three chairs for the APPEAL JUDGES
- A podium and microphone for the Quiz MASTER
- A table for the CLERK. (The QUIZ MASTER may also sit at the table rather than stand at a podium.)
- Two chairs, one for the CLERK and one for the QUIZ MASTER.
- A stop watch or other method of keeping accurate track of seconds of time for the CLERK
- 100 sheets of prenumbered paper or card stock per team on which the team scribe will write their answers
- A marker per team for the scribe
- A score card and pen for each team GRADER

# **Coordination**

See *The Program; Levels*, on page 8 for details.

# **Question distribution**

Participating conferences will receive a copy of the questions in time for their area and conference levels. Participating unions will receive a copy of the questions in time for their level. Each level will have a new set of questions that would increase in difficulty as the levels increase.

# **Event flow, play & details**

Times listed are approximate. Remember, the more teams participating, the more time will be required.

# Event preparation by the event staff - 1:00 PM

- 1. Arrive at the site far enough ahead of the starting time to have set up complete before the teams arrive.
- 2. Confirm that the building is open, lights are on, temperature is set, and rest rooms are accessible.
- 3. Set up the equipment.
- 4. Set up the tables and chairs for the Quiz Master, Clerk and the three Appeal Judges.
- 5. Set up seating for the participating teams. Six members plus a GRADER.
- 6. Set up chairs near the teams for their Courier. One Courier for every four teams.

# **Event preparation by the team - Times vary according to distance**

- 1. Be dressed in full dress uniform.
- 2. Arrive at the site on time.

# Staff Briefing - 2:00 PM

• The PBE COORDINATOR meets with the event staff to review policies and answer questions and has prayer with them.

#### Team Check in - 2:15 PM

- As the team checks in they are assigned a circle of chairs.
- They are given their answer cards and their pen.
- They are introduced to the Grader and Grader
- Team members turn over all electronic devices, Bibles, and notes in their possession to club staff or attending parents.

#### Welcome - 2:30 PM

• The Quiz Master welcomes the group and introduces the staff and the participating teams.

# **Opening Exercises - 2:35 PM**

- Prayer
- Pledge and Law
- Pathfinder Song

# Song Service (Optional) - 2:40 PM

•Two or three songs

#### Instructions - 2:45 PM

- The Quiz Master reviews the rules of play listed under Quiz Part 1. The rules should be projected on the screen while the Quiz Master reviews them.
- They also review the grounds for disqualification and expulsion as listed in the manual and remind them that no one on the team may have any electronic device on their person during the event.
- Remind the audience and the teams that Christian decorum is expected of all present.

# **Quiz Part 1 - 2:50 PM**

- Half the questions will be asked during part 1.
- The first question is projected on the screen and the Quiz Master reads it twice. If the question is worth more than one point the Quiz Master will announce the point value before reading the question. For example, "For two points, name Adam's first two sons."
- When the Quiz Master has read the question twice, the Clerk starts the stop watch and runs it for 10 seconds. During this time the team discusses and determines the answer. The Team Captain makes the final decision and tells the scribe what to write.
- At 10 seconds the CLERK will call "Time" and the TEAM SCRIBE must write, without hesitation, the answer on the pre-numbered paper for that question.
- Answers may be written before time is called.
- After an appropriate pause of about 3 seconds for the TEAM SCRIBE to write the answer. The QUIZ MASTER will change the slide and read the answer twice. A longer pause would be made for multipart answers.
- At this time the Grader will determine if the team correctly answered the question and writes the question score on the score card and keeps a running total of the teams complete score. If the team did not have an answer decided when "Time" was called, they do not receive points for their answer.
- If the team feels that the Grader scored them incorrectly, they say to the Grader "Challenge." The Grader then takes the answer card and gives it to a Courier, who walks the card to the Appeal Panel. The Appeal Panel Judges consider the answer and determine the final point value of the answer, writing the score on the card. Their decision is final. No additional appeal is allowed. The Courier then returns the card to the Grader who adjusts the score per the Appeal Panel instructions.

Regular play continues while appeals are being made.

GRADERS may not refuse a challenge.

The APPEAL PANEL may deny a team the right to appeal if the team

# Disqualification

# **Individual Disqualification**

A team member will be disqualified if they are not wearing the complete dress uniform or if they are not in grades 5-10.

Coaches are to see that each team member is in proper uniform.

# **Team Disqualification**

Because the same questions are used in all areas, conferences, and unions, teams are prohibited from communicating with other teams in regards to any official question being used and any level of *The Pathfinder Bible Experience* program that year.

If this kind of contact takes place and is discovered the team would be disqualified from any further participation and would forfeit all standings from prior participation that year.

Each team member must sign an *Integrity Pledge* at each level affirming amongst other things, that they have not had usage of official questions except during the event itself. The *Integrity Pledge* is available on line.

# Point Disqualification & Team Expulsion

Any points earned during play, while being coached, commented to, or prodded by an audience member through any channel or method will be revoked.

A second instance during the same day of play will result in the team being expelled from play, and makes them ineligible to participate in any higher levels that year.

#### Variations of NKJV

There are at least two different manuscripts for the *New King James Version of the Bible*. The variations are minor and infrequent, but they do exist. Teams are encourage to bring along the actual Bible with which they studied.

Pathfinders should be encouraged to use the latest edition of the *Pathfinder Bible*.

**Forms** 

All forms are available on line at:

- pathfindersonline.org
- •adventsource.org

is felt to be challenging every wrong answer they get. However the Appeal Panel should be very cautious in their decision to deny a team further appeals, just as the team should be reasonable in the frequency of their challenges.

- At the end of the half the Quiz Master announces intermission.
- The Grader writes in the total score for the half on the Scorecard.

#### Intermission - 3:35 PM

- •5 minutes
- During this time the Grader double checks the running totals.
- During intermission, a team may choose to replace one of their team members with their designated alternate.

# Quiz Part 2 - 3:40 PM

- The second half of the questions are asked.
- Play proceeds in the same manner as outlined in Quiz Part 1.
- At the end of play, the GRADER writes the second half total on the score card and also total for both halves.
- The Grader double checks the second half total, and the final total.
- The Grader then takes the score card to the Clerk.

# Devotional (Optional) - 4:25 PM

- A 10 minute devotional based on the section of scripture that is being covered.
- This also gives the CLERK time to finalize the awards.

# Offering (Optional) - 4:35 PM

• The collection of an offering is at the discretion of the PBE COORDINATOR. If one is collected, the funds should be used to defray the expenses of the program or to provide travel support to the teams moving on to the next level.

# Presentation of Awards - 4:40 PM

- The PBE COORDINATOR or the QUIZ MASTER will present the awards earned during the event. Every team receives an award, as all are winners as the children of God.
- To lessen the competitive spirit, exact points are not given or stated publicly during the program. Only the place standings are announced.
- Standings are announced by calling the clubs in alphabetical order and stating their standing. It is PBE policy that specific scores are never announced or released.
- Each team receives a Certificate of Participation.
- Each individual participant receives an award. (Still under development)

# Closing Prayer - 4:50 PM

# **Optional ideas**

- Arrange to have a photographer present to take historical and promotional pictures that can be used in the conference or union paper or web site. You may need to have everyone sign a photo release, though in most cases like this you are not required to as it is a public event and the photos will be used for editorial use rather than commercial use.
- Have canned or live music playing in the event area as the teams and audience arrive. Sometimes this contributes to ever increasing noise levels.
- Have programs printed that list the details of the event, the rules and the teams participating. You could also list the next level event, date, and location.
- Provide blank answer sheets to audience members so that they can test their own knowledge of the scriptures.

# **Standings**

90 Questions will be asked at each level of play. Points are awarded for correct answers. Ranking are established by "grading on the curve."

Ranking is as follows:

- A score of 90% or above, as compared to the top score earned at the event, earns the team a first place standing.
- A score of 80-90%, as compared to the top score earned at that event, earns the team a second place standing.
- A score of 79%, as compared to the top score earned at that event, or below earns the team a third place standing.

# **Personnel & Their Duties**

# **PBE Coordinator**

The person responsible for *The Pathfinder Bible Experience* at each level is the PBE COORDINATOR.

At the area level this would normally be the Area Coordinator or their designee. \*

At the conference level this would normally be the Conference Youth Director, Conference Pathfinder Director or their designee.\*

At the union level this would normally be the Union Youth Director, Union Pathfinder Director, Union Pathfinder Coordinator, their designee or a person appointed to that role by the Conference Youth Directors in that union.

At the division level this would normally be the a person designated by the Division Youth Director.

The PBE Coordinators responsibilities are:

- •to oversee organization of at least one level of the program, from registration through completion. A conference level coordinator will most likely oversee all area levels as well as the conference level.
- •to arrange for the needed personnel in a timely manner
- to arrange for the meeting venue
- in the case of conference and union level coordinators, to act as contact with the DIVISION PBE COORDINATOR.

\*If a club wishes to participate in the PBE program, but their conference does not wish to participate, the club PBE COACH should contact the DIVISION PBE COORDINATOR directly for further instructions.

Personnel are appointed by the PBE COORDINATOR for the level at which they will be working. For example, the Conference PBE Coordinator would appoint the Quiz Master, Clerk, Graders, Judges and Couriers for the conference level event.

## **Quiz Master**

The Quiz Master acts as host and MC for the event, and reads the questions. They read each question twice. It is recommended that the PBE COORDINATOR not be the Quiz Master so that they may deal with issues that may arise during play.

They can be the Youth Director, Conference Pathfinder Director, a pastor, an Area Coordinator or even a Local Pathfinder Director.

# Clerk

The CLERK, with the use of a stopwatch or other technology, regulates the 10 second discussion period while the team determines the answer that would be recorded. The time begins after the question is read twice by the Quiz Master.

The CLERK will call the end of time, loud enough for all the participating teams to hear.

The CLERK receives the completed score cards from each GRADER and tabulates final team standings.

The CLERK, is appointed by the PBE coordinator at each level. They should be an adult with no specific club affiliation.

#### Grader

Each team needs an adult GRADER. They must be from a different club than the one they are grading, and preferably not affiliated with any club.

The Graders job is to determine if the answer given by the team is correct or not. Once they have made the determination they record the score.

The Grader keeps track of the team's answer score and cumulative score on the teams score sheet. See *Score sheet* in forms section of this manual.

At intermission and at the end of the round they will double check the running total for accuracy.

It is also the Graders duty to watch for inappropriate communication between team members and anyone in the audience. Any points earned during play, while being coached, commented to, or prodded by an audience member through any channel or method will be revoked by the Grader, and reported to the PBE COORDINATOR.

A second instance of coaching etc., during the same day of play will result the in the team being disqualified from that level and any future level that year.

#### Specific issues of grading

Accurate spelling is not required, but the answer must be recognizable.

To assist with accurate grading, the answer sheet for any question that has three (3) or more points should be given to the Grader while the answers are given by the Quiz Master so they can be checked off one by one.

The Pathfinder Bible Experience questions are not multiple choice. Therefore, additional answers given beyond the number requested are not accepted. The team must cross off any answer they do not want in the list or the first answers will be the accepted ones.

Direct quotes from the Bible and fill in the blanks must be exact words in the exact order.

# **Appeal Panel Judge**

Three (3) adults serve as APPEAL PANEL JUDGES. APPEAL PANEL JUDGES determine the teams score for a grade they have challenged on a specific question.

APPEAL PANEL JUDGES should be individuals with Biblical knowledge and a keen sense of fair play and justice. Pastors, church elders or Bible teachers would be excellent candidates for these positions.

The panel also meets one hour before the event to review the questions and confirm that they are as clear as possible. If there is any change made in a question, it must be modified on the judges printed question list, AND the electronic file the Quiz Master uses.

If two languages are used, then there must be at least two judges per language for a total of four judges. There could be up to three judges per language.

If three languages are used, then again there must be at least two judges per language for a total of six judges. There could be up to three judges per language.

# Specific issues on judging

Direct quotes from the Bible with fill in the blank answers must be exact words in the exact order.

The judges are to uphold the answers given by the Quiz Master for each question. If the answer is different than the one given by the Quiz Master, it can only be accepted if it is found to be correct in the printed version of the *New King James Version*, *Nueva Reina Valera 2000*, *Version Louis Segond en Français* and the *SDA Bible Commentary* book introductions.

#### Courier

In case of a challenge, a Courier walks the contested answer sheet to the Appeal Panel Judges. The PBE Coordinator will provide a Courier for every four teams or fraction thereof. Couriers can be non-playing Pathfinders or Adventurers. Once the Appeal Panel Judges have made a decision, the Courier will return the contested answer sheet back to the team Grader for grade updating.

# **Song Leader**

A Song Leader, pianist, guitarist, or praise team to lead a short song service at the beginning of the event.

# **Devotional Speaker**

Someone to give a 10 minute devotional based on the section of scripture that is being covered.

# Seal purchasing info

Seals are available at Adventsource.org

# **Forms of Recognition**

# **Certificates**

Each team participating receives a certificate indicating the level of play (area, conference, union, or division) and their standing (first, second, or third) in the event. See sample in the back of this manual.

These certificates can be printed up before the event, except of course for their standing.

# **Certificate Seal**

The certificate has a foil seal that is attached at the end of the event to indicate the standing of the team at the finish of the level event.

# **Authenticating Signature**

Each certificate is signed by the PBE COORDINATOR for the level in which they are participating.

At the area level, this would typically be an Area Coordinator, Youth Director or Conference Pathfinder Director. At the conference level it would typically be the Youth Director or Conference Pathfinder Director. At the union it could be either the person in charge of Pathfinders for the union, the Union PBE Coordinator or the Union President. At the division it would be the Division PBE Coordinator, the Division Youth Director, or the Division President.

Other forms of recognition are under consideration.

# **Additional Notes**

# **Travel & Lodging Expenses**

Travel to and from the event location is the responsibility of the club unless other arrangements are made by your conference. There is apt to be economic value for teams to travel together to union and division level events.

#### **Meals**

Meals for the team is the responsibility of the local club. Sometimes the event host church, club or school will arrange a fellowship meal following the event

At the union and division level, leadership is encouraged to prepare at least the evening meal if not the noon lunch as well.

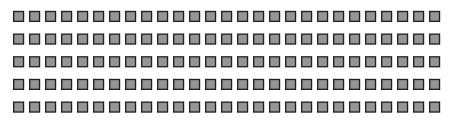
# **Drivers & Insurance**

All drivers are to be approved by your local church board also and each vehicle used to transport Pathfinders is to be insured according to your local conference guidelines.

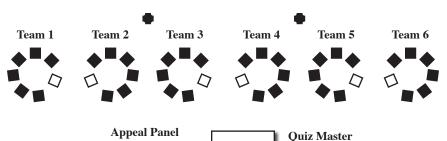
# **Make It Fun**

As you lead your Pathfinders into *The Pathfinder Bible Experience*, be sure to keep it fun and enjoyable. The study of scripture is serious business, but if you become overbearing and ill tempered in the process, you will negate much of the blessing of the event.

# **Typical Room Set Up**



Audience at least 15' away from the teams



& Clerk

Screen

# Key

Quiz Master	
Clerk	
Appeal Panel Judge	
Graders	
Team Members	
Couriers	
Audience	

# **Chapter Guide Outline:**

# 1. Warm-up

Questions for individual reflection/small group discussion. These questions will attempt to help participants relate aspects of their own lives to the lives of Bible characters. This will involve personal sharing.

# 2. Engaging the Chapter

This will include some discussion of the chapter and one or more of the following:

- a. Entering the verses as a participant or bystander to help imagine the scene
- b. Relevant historical/background information
- c. Reflection/discussion questions that go deeper into the chapter

# 3. Applying the Chapter to Your Life

- a. Thought provoking application questions
- b. Calls for commitment to action

# 4. Time of Prayer

May include any or all of the following: Adoration/confession/requests/praises/silent prayer/conversational prayer.

# 5. Outreach Ideas

Some chapter guides include ideas for getting outside of your group and reaching the world around you—that's how you live it!

# **Recommended Companions for this Series**

Pathfinder Bible, www.adventsource.org
Andrews Study Bible, http://bible.andrews.edu

Authentic: Committed for Life by Scott R. Ward, www.adventistbookcenter.com

Living It High School Outreach Resources for Pathfinders, http://livingiths.org/resources/pathfinders

# Part I: David's Kingdom Established

(Chapters 1-10)

a.	se one:  Have you ever cut yourself accidentally with a pocket knife or some other sharp object? Ho did it happen? Did you cry?
b.	Have you ever been bullied or seen someone else get bullied? What was it like? How can yo help stop bullying from happening?
Back as the refer	ey conquered the promised land one battle at a time and it was this very type of battle that was being red to here in the first chapter of the book of 2 Samuel. These were barbaric times and God had to tr
Back as the referr and v Have scene what	<b>Eground:</b> The Bible talks repeatedly about tens of thousands of soldiers marching against each other ey conquered the promised land one battle at a time and it was this very type of battle that was being red to here in the first chapter of the book of 2 Samuel. These were barbaric times and God had to travork with the people where they were  It you ever seen any of the Chronicles of Narnia or The Lord of the Rings movies? The epic battles just captivated my imagination when I saw my first Narnia movie. I'd never been able to picture these ancient battles with armies wielding swords and spears looked like before. To me they loo
Back as the referr and v Have scene what just 1 Pictu mids	<b>Eground:</b> The Bible talks repeatedly about tens of thousands of soldiers marching against each other ey conquered the promised land one battle at a time and it was this very type of battle that was being red to here in the first chapter of the book of 2 Samuel. These were barbaric times and God had to travork with the people where they were  It is you ever seen any of the Chronicles of Narnia or The Lord of the Rings movies? The epic battless just captivated my imagination when I saw my first Narnia movie. I'd never been able to picture



	they Davi him	tore their clothes and put dirt on their heads and wailed and cried for hours—even days. Jonathan was d's best friend, but keep in mind that Saul hunted David like a wild animal for years trying to kill out of jealous rage. And yet, David mourned both his friend and his enemy. Have you ever felt such passion for someone who didn't seem to deserve it? How hard is that to do? Why?
<b>-</b>	3. App	lying the Chapter to Your Life (5-10 min)  Watch one of the Chronicles of Narnia movies or another Bible movie with epic battle scenes to try and get a feel for what ancient Biblical battles must have looked and felt like. Ask yourself
	b.	or discuss with a friend how God could work in such barbaric conditions back then and how you can be used by God in the conditions in which you live today.  Often times bullies have been victims of bullying themselves. What do you think you can do to be more like David and show kinds on the barbar halls were to these who bully were converted to the conditions.
<u></u>	Sper Jesu	be more like David and show kindness to those who bully you or your friends?  yer Time (3-5 min)  and a few minutes praying for those who have been mean or inconsiderate to you or a friend. Ask  as to help them feel bad about the way they treat you and to give them a desire to change their ways.  Jesus to help you be kind to them in spite of the way they treat you



1.	Warn	n-up (5-10 min)
	Choos	e one:
	a.	Do you know what a Ouija Board is? What do you know about how it works and what is does?
	b.	Do you know what the Thummim and Urim are? What do you know about how they work and what they are for?
	c.	What is the difference between Ouija Boards and the Thummim and Urim?
2.	Have mom The U was a questi and T was "Y	ging the Chapter (15-20 min) you ever wished you could ask God a question and He would answer in a voice as clear as your or dad's? In David's time they had something called the Urim and Thummim—funny names—right?  Trim and Thummim were special stones mounted on the High Priests breast-plate. This breast-plate kind of covering that fit over the High Priest's chest and was used in ceremonies and for asking God ons. It was made of gold and had jewels representing each of the twelve tribes of Israel and the Urim hummim were the way God would answer simple questions—one would light up when the answer yes" and the other would light when the answer was "no."
		do you think God no longer use theses special "yes" and "no" stones to communicate with church rs today? Do you think it would be an easier way to get answers from God?
	If Goo	d did still communicate with people that way—what kind of questions would you like to ask?



_	
<b>3. A</b> p	plying the Chapter to Your Life (5-10 min)  Have a conversation with an adult that you know and trust. Ask them what kind of questions Go
a.	has answered for them and ask specifically how they knew the answers were from God.
b.	Make a commitment to spend more time reading your Bible each day so that you can becomfamiliar with the kinds of questions God typically answered in the Bible times and why you thin He answered them the way He did.
Pra	ayer Time (3-5 min)  by and ask Jesus to help you focus your prayers on the requests that we know God wants to answer that "yes." Requests like:
a.	Please help me to remember to spend time with you every day.
b.	Please help me to have peace in my heart.
c.	Please help me to be used by You to help others



<b>1</b> .	Warı	m-up (5-10 min)
	a.	Se one:  Have you ever had a crush on two people at the same time? Do you think it would be hard to date two people at once? Why/why not?
	b.	Have you ever said something and then wished you could take it back immediately? Is it easy to take back hurtful things you've said? Why/why not?
<b>_</b> 2.	Back	<b>Aging the Chapter (15-20 min) Ground:</b> Notice that here, in the first few verses of Chapter 3, it is recorded that David had 6 sons born m while he lived in Hebron. Did you also notice that these son's mothers all had different names? In
	Bible Why the sa Why	times it was common for kings to have more than one wife. Many kings also had lots of concubines. do you think it was acceptable for kings to live and have children with so many different women at ame in those days?  do you think it is not acceptable—in fact it is illegal—to have more than one wife in the United s today?
		·
		t do you think would be the hardest part about having more than one spouse at the same time? What d be the best part? Do you think the best part would outweigh the worst part? Why/why not?



	wive with Saul men	e Background: In the next part of this chapter we see some of the problem with having too many is/girlfriends at once. Ishbosheth, Saul's son, accused Abner, the commander of Saul's army, of sleeping one of his father's concubines. This led to Abner defecting to David's side and ending the reign of son over Israel. All the betrayal, fighting, death in this chapter was over women and sex. Do boys/still fight over girls/women today? Why do you think that is? Do you think girls/women like being ht over? Why/why not?
	sent that	of David's greatest mistakes recorded in the Bible is when he saw Bathsheba bathing on her roof and for her so that he could sleep with her. How much of this situation do you think was due to the fact the culture considered it acceptable for kings to sleep with lots of women? Do you think David would made the same kind of mistake if he were the president of the united states today? Why/why not?
) (	<b>3. App</b> a.	lying the Chapter to Your Life (5-10 min)  After reading about all the drama over sex in this chapter it would be a great time to make a vow to wait until marriage to have sex. Ask your parents or youth leader about how to take a purity vow. Google "true love waits" and "vows of purity" for ideas and curriculums for doing this.
	b.	Have a discussion with your parents or a youth leader about how watching movies with sex and love scenes and listening to music with sexually explicit lyrics can impact your own personal views of sex and love.
<b>)</b> 4	<b>1. Pra</b> y	yer Time (3-5 min)  Pray for God to help you have pure thoughts towards other people.
	b.	Pray for Jesus to help you to choose to avoid entertainment that is sexually inappropriate.

Pray for your future spouse and for yourself to remain pure until the day that God brings you together in marriage.



c.

	rm-up (5-10 min) use one: What is the worst story of betrayal you know of in Bible times? What made it so bad?
b.	What is the worst story of betrayal you know of in modern times? What made it so bad?
The of ki and they	<b>Jaging the Chapter (15-20 min)</b> Situation: This chapter tells the story of betrayal. Two men, Baanah and Recab, who were captains ing Ishbosheth's raiding parties heard that their great commander, Abner, had defected to David's side then been killed. They apparently realized that king Ishbosheth was in the process of losing power so decided to kill him and take his head to David to show what they had done.  at is the difference between killing and murder in times of war?
Wha	at do you think Baanah and Recab felt they had to gain by committing this act of murder?
Wha	at makes this story a story of betrayal?



	Ho	w do you think the sleeping doorkeeper should be teated in this situation?
<b>_</b> 3	In t	plying the Chapter to Your Life (5-10 min) his story David shows that he doesn't believe in getting revenge on his enemies himself. Instead, vid leaves revenge and justice in God's hands. nk of a time when you have tried to get revenge
	a.	What happened that made you feel like you needed to get revenge?
	b.	How did the situation turn out?
	c.	What did you learn from David's story that could help you to deal with situations like this differently?
<b>_</b> 4		<b>Ayer Time (3-5 min)</b> Pray and ask Jesus to forgive you for the times you've tried to get revenge.
		Pray and ask Jesus to help you remember to leave justice in God's hands.



1.	War	m-up (5-10 min)
	Choos a.	Have you ever moved to a new school and had to make new friends? What was it like to be the "new kid on the block" and have to start over in a new place?
	b.	How do you treat new students that move to your school? Are you welcoming and friendly or do you keep your distance? Is it easy or hard for new students to break into your circle of friends?
<b>2</b> .	The natio Saul'	<b>aging the Chapter (15-20 min) Situation:</b> After years on the run David is finally being established as king of the entire Israelite n and sets up Jerusalem as the capitol of his kingdom. All his patience and kindness in tolerating s mistreatment because he was "the Lord's anointed" has finally paid off.  ou think that when people are being bullied today they should be patient like David or fight back?
	went	d didn't give-in to bullying. He always defended his friends and family from the bully but he never on the offensive when Saul was after him. Why do you think that was? How can people follow David's aple when they are being bullied today?
	was 1	d always talked to God about his situation and always asked God to tell him what to do weather he running from Saul or setting up his kingdom. How can you seek God's guidance in all the situations face in your life today?



Ch	oose one:
a.	Think of a situation you are involved in right now where someone is being unkind to you. Discuss the situation with your youth leader and some friends and try to make a plan of how you can deal with the situation like David did.
b.	Think of some times when you have had conflict with your parents. Discuss with your youth leader how you can apply the principals David used in dealing with conflict in your situation. Is dealing with parents different than dealing with others?
1. Pr	ayer Time (3-5 min)
<b>1. Pr</b> a.	ayer Time (3-5 min)  Pray for Jesus to help you to always be kind to others—especially those who mistreat you.



a.	What is your favorite style of music? Why?
b.	Have you ever heard people fight over what style music should be played in church? Why do you think that is?
The streligion and process priest	Aging the Chapter (15-20 min) Situation: David has decided to bring the Ark of the Lord to Jerusalem where he will establish the ous center of his empire. The procession consisted of 30,000 elite troops and lots of people singing playing instruments. Here are just a few of the instruments mentioned: Lyres, harps, tambourines, nets, and cymbals. This chapter also says that David danced before the Lord with all his might in a try robe and offered sacrifices along the way.  do you think David brought so many soldiers in the procession?
Why	do you think David offered sacrifices along the way?
Why	do you think David and his people used loud instruments like cymbals and tambourines for a sacred ession?



	of dancing and the style of dancing that takes place in bars where people go to drink alcohol lat? Do you think there are kinds of dancing that are appropriate and inappropriate?
8	
. App	lying the Chapter to Your Life (5-10 min)
	se 2-3:
a.	Different churches use different styles of music during their worship services. Search the interand try to find several different styles of church music.
a. b.	Different churches use different styles of music during their worship services. Search the inter-
	Different churches use different styles of music during their worship services. Search the interand try to find several different styles of church music.  Have a discussion with the pastor or other leaders of your church to try and find out why y

to. Pray for God to impress you if there is any music you need to delete from your life.



	Se one:  Have you ever underestimated someone's character or abilities? What happened?
b.	What kind of potential do you think God has given you?
c.	What talents do you have that you think God may want to use in His service?
Back	aging the Chapter (15-20 min) aground: David was born a simple shepherd but God could see his character and his potential so He him to become the second king of Israel. God chose both Saul and David to be kings. Why do you David was so much better as a king? Do you think God made a mistake when he chose Saul? Why/not?
that t	Situation: Now that David's kingdom is established and he has a capitol and a palace he feels bad here is no permanent sanctuary for God. Have you ever felt bad about how your church looks? Do ever wish it was a nicer place? What could you do to make it better?



	answ	er questions?
⊒ 3.	Appl a.	lying the Chapter to Your Life (5-10 min)  Make a list of all the talents you think God has given you. Have a conversation with an adult about how you can improve and develop your talents.
	b.	Make a list of all the talents you wish you had. Try to decide why it is that you want these talents. Do you think it is better to pray for talents that benefit others or yourself? Why?
<b>]</b> 4.	Pray whic	for God to help you develop the talents He has given you. Ask Him to help you recognize talents He is giving you opportunity to work on and use. Pray for Him to help you accept his tion in this area rather than trying to force your own.
<b>]</b> 5.	<b>Outr</b> Plan	each Idea a work bee for your church. Talk to your church pastor and other leaders to determine what work cts would be most appreciated and doable.



## **Application Guide: 2 Samuel 8** 🔲 1. Warm-up (5-10 min) Have your parents ever told you that you were not allowed to go somewhere or do something that looked like a lot of fun? Have you ever found out later that you could have gotten hurt if you had gone there or done that? Talk about your experience and what you learned. 2. Engaging the Chapter (15-20 min) Background: It can be hard to understand why God would command David to wipe out entire groups of people. Some books of the Bible talk about so much blood-shed it's hard to understand how a loving God could do such things. My best explanation is that these people were so far from God and so much against Him that there was no hope for them to ever be converted and love God. So, God wiped them out so they would stop hurting and tempting His people and leading them away from Him. Since they had seemingly committed the unpardonable sin it seems better to wipe them out an save His own children in the process—or at least give them a better chance. All good parents try to save their children from the things that are hurting them. Do you think it's fair for God to send soldiers to wipe out people that hate Him and are destroying His children? Why/why not? What specifically would you like to ask God about His treatment of enemy nations when you get to heaven? Do you ever wish you could wipe out things that hurt you? What kinds of things might that be? Do you think God would want those same things wiped out of your life? What would your world be like if television and the internet were suddenly wiped out? Do you think you would be a better or worse person?



	nat would happen to your life if music suddenly disappeared? Do you think the music you listen to is ifting or do you think it distracts you from God?
_	
☐ 3. Ap	plying the Chapter to Your Life (5-10 min)
Ch	ose one:
a.	Try turning off the internet for one week. Only use it if you need to for school assignments—nothing else. Take the time you would normally spend surfing the internet and spend that time with God. Record what happens in a journal.
b.	Try listening to only Christian music for one week. That means no secular music at any time. Record your thoughts and feelings every day in a journal. At the end of the week ask you friends and family if they notice a difference in you.
	ayer Time (3-5 min)
he	by for God to help you make good decisions in the activities you choose to engage in. Ask Him to p you identify the negative influences in your life and to give you the strength and help you need to minate them.

a.	Have you ever befriended someone that everyone told you to stay away from? How did that go?
b.	Think about your devotional life? What does it consist of? Does it help you to feel closer to God? Why/why not?
Enga	iging the Chapter (15-20 min)
prevional previous pr	ous king. Most people expected David to do this as well. But just as David refused to touch the "Lord's ted"—he refused to kill his descendents as well—especially not the son of his best friend, Jonathan.
previous anoing It can able the the the the the the the the the th	ground: In David's time it was common for a new king to wipe out every living descendent of the bus king. Most people expected David to do this as well. But just as David refused to touch the "Lord's ted"—he refused to kill his descendents as well—especially not the son of his best friend, Jonathan. be very hard to go against traditions and people's expectations of you. How do you think David was o do this so well?  There ever been a time when you did something that you thought was wrong but did it because you felt expected of you? Does that kind of pressure come more from adults or your peers?



## 3. Applying the Chapter to Your Life (5-10 min)

#### **Choose one:**

- a. Talk to a spiritual person that you know and trust. Talk to them about your devotional life. Ask them to help you to develop and progress in your own personal devotional time.
- b. Find someone you can be accountable to regarding your devotional life. Ask them to check in with you every few days and ask you how your time with God is going.
- c. Do some research on the devotional life and get a recommendation of a good book that will help you in your personal devotional journey.

## 4. Prayer Time (3-5 min)

- a. Pray for Jesus to guide you in your devotional times. Ask Him to send the Holy Spirit to draw close to you and remind you to spend time with Jesus.
- b. Pray for the Holy Spirit to fill you powerfully and help you to be addicted to your time with God.



a.	Have you ever made a decision that you regretted almost immediately afterwards? What happened?
b.	Have you ever volunteered to do something that sounded like a lot of fun and then you later realized it was far more than you could really do? What happened?
The	aging the Chapter (15-20 min) Situation: The new king of the Ammonites accepts bad advice from his friends and makes a rash sion to try and humiliate king David. Once he realized that what he'd done wasn't working out well the
king soldi <b>Ima</b> and	hired thousands of foreign soldiers to try and help him fight David. But even with thousands of extra ers the Ammonite king ended up getting beaten badly by David's army that was powered by God.  gine it: How would you feel if you, like David, were trying to reach out to someone to offer sympathy friendship and were called a spy and an enemy instead? Have you ever been misunderstood in this P Explain.



	r learning about David in the first 9 chapters of 2 Samuel, what do you think David would have done e Ammonite king had apologized rather than fight?
	e you ever made a mistake? What do you think is the best way for you to deal with mistakes you make our life—fight and defend yourself or apologize and make peace? Why?
. Арр	lying the Chapter to Your Life (5-10 min)
Choc a.	Think of someone you have offended recently and think back to how you handled the situation. What steps can you take to make the situation better? Talk the situation over with an adult you trust and then go and do your best to make things right.
b.	Think of someone who has offended you recently and think back to how you handled the situation. What steps can you take to make the situation better? Talk the situation over with an adult you trust and then go and do your best to make things right.
. Pra	yer Time (3-5 min)
a.	Pray for God to help you to respond rationally rather than emotionally when you encounter difficult situations. Pray for patience and wisdom in adversity.
b.	Pray for Jesus to help you forgive those who have offended you.
c.	Pray for Jesus to forgive you for the mistakes you have made and to give you the strength to ask for forgiveness from those you have hurt.



# Part II: David's Sin, Repentance and Punishment (Chapters 11-20)

Choo: a.	<b>se one:</b> What is the difference between a regular lie and a white lie? Do you think one is worse the another? Why/why not?
b.	Do you find that you get into more trouble when you are bored or when you have a lot to do Why do you think that is? Describe a situation where this happened to you?
The	aging the Chapter (15-20 min) Situation: Here David not only gets himself into trouble by making a bad decision but by lying about
The it and but it but it troub	
The it and but it but it troub	<b>Situation:</b> Here David not only gets himself into trouble by making a bad decision but by lying about trying to cover it up too. We don't know why David didn't go out to war with his troops this time the was obviously a bad decision. We don't know why Bathsheba was taking a bath on the roof either was obviously a bad decision too. If either one had chosen to do something different at that time the probably could have been avoided.



	w na	t can you do to try and avoid these temptations?
	Have	you ever found that one lie leads to another and another like it did for David? Explain.
<b>□</b> 3.	. Арр	lying the Chapter to Your Life (5-10 min)
	a.	In our culture today people don't walk around on their roof-tops or take baths there either. A similar type of situation for us today might be unintentionally finding pornography on the internet. Talk to an adult you trust and ask them to help you set up some of safeguards to help you avoid stumbling into this type of situation.
	b.	Brainstorm with your friends and think of ways that you can make it easier to say no to temptations to try drugs and alcohol.
	c.	Brainstorm with your friends and think of ways that you can make it easier to say no to all sexual temptations.
	d.	It has been said that, "idle hands are the Devil's workshop." Discuss ways you can get involved in more activities so that you can keep your hands from "being idle" and getting into trouble.
	Dros	vor Timo (2 E min)
<b>–</b> "	a.	<b>Pray and ask Jesus to help you focus more on Him so that temptation will be less tempting.</b>
	b.	Pray and ask Jesus to help you set up a regular prayer routine that will help you learn to "pray without ceasing.
<b>_</b> 5.	. Outr	reach Idea
	Choo a.	se one or more:  Talk to the deacons and elders at your church and ask if there are any church projects you could help with in your free time.
	b.	Talk to a teacher or the principal at your school and ask if there are any volunteer opportunities

Talk to someone at your city's parks and recreation department and ask if there are any community



at your school.

service projects you could help with

<b>1</b> .	Warn	n-up (5-10 min)
	<b>Choos</b> a.	Have you ever been caught doing something you know you shouldn't have been doing? How did it make you feel?
	b.	Have you ever gotten away with doing something you know you shouldn't have been doing? How did it make you feel initially? How did it make you feel later?
<b></b> 2.	The S horrib	<b>Iging the Chapter (15-20 min)</b> Situation: David got caught! Even though no people except Bathsheba and Joab knew about David's ple deeds God knew and sent the prophet Nathan to bust him! And even if we think we have fooled one by getting away with something we shouldn't—God always knows.  do you think Bathsheba felt about participating in an adulterous affair? Why?
	How	do you think Joab felt about participating in the murder of Uriah the Hittite? Why?
	Do yo	ou think David apologized to Bathsheba and Joab for asking them to participate in his mistakes? Why?



	Wha	at do you think it is that can sometimes make leaders feel like they are above the law? Give examples?
<b>]</b> 3	<b>. App</b> a.	lying the Chapter to Your Life (5-10 min)  Talk to your youth leaders and make a plan of action for what you should do if a leader you know an trust tries to get you to do something that you know is wrong.
	b.	If a leader you know is making or has made you do something you feel uncomfortable with in the past make sure you talk to an adult you trust about the situation.
<b>-</b> 4	. <b>Pra</b> a.	yer Time (3-5 min)  Pray and think through your life and relationships and make sure you aren't leading others to do things they shouldn't.
	b.	Pray and ask for forgiveness from God and others if you feel there are times you've led others to do things they shouldn't.

Pray and ask Jesus to strengthen your conscience so it will help you to be a better example and



c.

influence to those around you.

a.	Have you ever had a crush on someone? What was it like?
b.	Have you ever personally known someone had an uncontrollable obsession with someone of the opposite sex? Describe the situation and how it turned out.
The sterrib drear event wasn get of than	Aging the Chapter (15-20 min)  Situation: In this chapter we find a great example of why coveting is considered a sin. Amnon was by infatuated with his half-sister, Tamar, because she was so beautiful. He thought about her and ned of her so much that in his mind everything focused on her beauty and it got out of control. He ually wanted her so badly that he was willing to do anything at all to have her. And it seems that he 't wanting her to talk to and have a relationship with her—he seems to have just wanted her body—to if sexually. So, his over-aggressive desire turned into rape and then, since there was nothing more there sexual desire, his desperate lust turned into hatred as soon as he had her and then he despised her.
	do you think Tamar felt about being outwardly beautiful? Do you think she ever thought her outward y would lead to such a violent act against her?
	e Bible we read that David and other kings had hundreds of wives and concubines. Why do you think



Do	you think our culture today is more or less obsessed with sex? Why?
 	olying the Chapter to Your Life (5-10 min)
	ose one:
a.	If you are a guy it is very important to think about how you view girls. Pornography, sex advertisements, and sexual situations in movies can lead to treating girls like objects to be urather than people to know. Sexting, hook-ups and other sexual encounters that teens get it result from how guys and girls view themselves and each other. Have a discussion with a groof guys and girls along with your adult youth leaders and discuss how Christian guys and g should view each other.
b.	If you are a girl the way you present yourself to the world in many ways determines how the wo especially guys, see you. Have a discussion with a group of guys and girls and youth leaders discuss the issue of how girls dress from a girls perspective and from a guys perspective. Disci Jewelry, short shorts or skirts, low-cut tops, skin-tight clothes vs. looser fitting, lots of make vs. a little, etc. What's the difference between being a little flirty and being provocative? Eshould a Christian girl dress? What should a Christian guy do when he sees an inappropriat dressed girl?
I. Pra	yer Time (3-5 min)
a.	Spend some time in prayer over how you view the opposite sex and how you view yours Pray that Jesus will help you to see and deeply impress on your mind that He doesn't want to "use" other people or to be "used" yourself.

Ask Jesus to impress upon your mind how much He loves you and all the wonderful positive things He has in store for you.



b.

	Choo: a.	Se one:  Have you ever held a grudge against someone? Why?
	b.	Has anyone ever held a grudge against you? Do you feel like you deserved it? Why/why not?
] 2		aging the Chapter (15-20 min)
	killed hono	
	killed hono	d Amnon for raping his beloved sister, Tamar. In doing this he was attempting to defend his sister's r and take revenge into his own hands.
	Did I	David have the right to be upset with Absalom for killing Amnon? Why/why not?



a.	Holding grudges and trying to get revenge can often lead to more trouble than you began with. In the New Testament Jesus said to forgive someone 70 times 7. Think through your own life—do you tend to hold grudges or to forgive? Why do you think that is? Which do you think is a better approach?
b.	In addition to teaching on forgiveness Jesus also violently cleared the temple courts of money changers who had made His Father's house into "a den of thieves." How can you tell the difference between the two types of situations in your own life?
c.	Think through a situation where you were forgiving to someone else. How did it turn out? Do you think it was better or worse than holding a grudge?
d.	Think through a situation where you held a grudge. How did it turn out? Do you think it was better or worse than forgiving?
. Pray	yer Time (3-5 min)

- a. Pray and ask Jesus to help you learn to be as forgiving as He was. Remember that Jesus even forgave the people who were crucifying him. Pray and ask him to give you the same forgiving spirit.
- b. Pray and ask Jesus to also help you to stand up for what is right just as He did in the temple and ask Him to give you wisdom to know the difference between the two kinds of situations.



	Has anyone ever betrayed you? What happened?
b.	Have you ever had to run away from a bad situation so that it didn't get worse? What happened
c.	Have you ever tried to communicate with someone who wasn't really listening to you? How doe it make you feel?
The The (12:1	prophecy was: "Because of what you have done, I will cause your own household to rebel against you
The The (12:1 over	<b>Situation:</b> This chapter starts detailing some of the consequences of David's mistake with Bathshel prophecy was: "Because of what you have done, I will cause your own household to rebel against you." Now Absalom, home from exile, decides to try and take the kingdom from his father by winning.



	Wha	t does this story tell you about people's desire to have someone listen to them and place value on them?
<b>]</b> 3	. App	lying the Chapter to Your Life (5-10 min)
		se one:
	a.	Think through your life and try to determine if you are a good listener or not. Talk to someone you know that is a good listener and ask them to give you some tips to improve your listening skills.
	b.	Think through you life and try to determine ways that you may have betrayed someone. Think and pray about how you can be a more faithful friend to those you know.
<b>_</b> 4	. Pray	ver Time (3-5 min)
	a.	Pray and ask Jesus to help you be a better listener.
	b.	After taking some time in prayer sit quietly for 5 minutes just trying to listen to what Jesus may be trying to tell you.
<b>_</b> 5	. Outr	each Idea
		k of an outreach ministry that you could start that would involve listening to people and showing that you care?



b.	Give an example of how a friend has been loyal to you?
The to le	aging the Chapter (15-20 min) situation: Rather than fighting with his son and having Jerusalem torn up with war, David decaye town with his family and friends. His most loyal followers go with him but a few also decided belief of the first test being a few also decided by the few also decided by the first test being a few also decided by the few al
How	
How pass can	much do you think Absalom could trust the people that defected from his father to him? Doe age indicate that all of those seemingly following Absalom really were following him? What le



	How	do you know who your true friends are?
<b>□</b> 1 2	Λnn	lying the Chapter to Your Life (5-10 min)
<b>_</b> •	<b>а</b> .	Think through your friendships and make a list of the top 2-5. Are you more loyal to some friends than others? Why do you think that is? Are there some friends you think you should be more loyal to? Why/why not?
	b.	Think about your friends that are always there for you? What qualities that you see in them would you like to develop more in yourself? Have a conversation with those friends and ask them to help you try and develop those good qualities you see in them.
<b></b> 4	. Pra	yer Time (3-5 min)  Pray and ask Jesus to help you be a loyal friend. Ask Him to help you emulate the good qualities
		you see in others around you.
	b.	Thank Jesus for being loyal to you no matter how you treat Him. Pray and ask Jesus to help you treat Him better and spend more time with Him.
	c.	Thank Jesus for the friends in your life and ask Him to help you express that gratitude to them more frequently as well.
<b>_</b> 5	. Out	reach Idea (Optional)
	Talk	to a friend that you used to be close to. Discuss what went wrong and try to make things right again.



Choos a.	Se one:  What is the best advice anyone has ever given you? Did you take the advice? How did it turn out?
b.	What is the worst advice anyone has ever given you? Did you take the advice? How did it turn out?
The	aging the Chapter (15-20 min) Situation: Absalom is listening to two of his father's former advisors—one is truly on his side and
David every	ther is secretly against him.  d has always been a "man after God's own heart" and has typically sought God's counsel for his move (with the exception of the whole Bathsheba incident). In this situation how does it appear that lom is making his decisions? Do you think he is consulting God as well or following his own desires?
Davidevery Absa	ther is secretly against him.  d has always been a "man after God's own heart" and has typically sought God's counsel for his move (with the exception of the whole Bathsheba incident). In this situation how does it appear that



mak	nis situation God's will prevailed. In spite of Absalom's best efforts God was in control. How does to go you feel about spending time with God and pursuing His will in your life? Do you think you of you be successful in life without God on your side?
	olying the Chapter to Your Life (5-10 min) ose one or two:  Think about how you make decisions in your life and who's advice you follow the most oft Who do you listen to more: Your parents, God, friends, or popular culture/advertising? Why you think that is? How is that working out for you?
b.	Think about your perfect Father in heaven. In what ways do you think you are like Him? In ways are you not like Him? How would you like to be more like Him?
c.	The best way to become more like your Father in heaven is to spend more time with Him. Ma a list of 3-5 ways that you would like to spend more time with God/Jesus. Write out a plan a a schedule for implementing this in your life.
. Pra	yer Time (3-5 min)
a.	Pray and ask Jesus to send the Holy Spirit to remind you to ask Him about all the decisions y need to make in your life. Ask Him to help you make wise decisions and to give you the streng to always do what you know is right.

Pray for you friends and relatives who are making some bad choices right now. Ask for God's will to prevail in their lives.



b.

a.	Se one:  What's the worst fight you've ever gotten into with your parents? What was it over? How did start? How did it end? In retrospect, was it worth fighting over?
b.	What's the worst fight you've ever gotten into with one of your siblings? What was it over? How did it start? How did it end? In retrospect, was it worth fighting over?
The side. This father	aging the Chapter (15-20 min) Situation: The battle of Absalom vs. David finally begins with thousands of soldiers fighting on each Keep in mind that these are all Israelites fighting with each other. This is a civil war.  war is a son fighting against his father for power and control. Do you think there were any others and sons fighting against each other or brothers who had taken opposite sides? How do you think de the people involved feel to know that they may end up killing someone from their own family?
do yo	ies show that one of the most dangerous situations for police to encounter is domestic violence. Why but think people that are supposed to love each other the most can sometimes hate each other and hur other more than anyone else?



## 3. Applying the Chapter to Your Life (5-10 min)

#### **Choose one:**

- a. Try to think of three things you can do to help reduce the fighting that takes place between you and your siblings at home. Write the list on a nice piece of paper and post it where you and your siblings will see it often.
- b. Try to think of three things you can do to help reduce the fighting that takes place between you and your parents at home. Write the list on a nice piece of paper and post it where everyone in your family will see it often.
- c. Try to think of three things you can do to reduce your desire to control others.

## 4. Prayer Time (3-5 min)

- a. Pray and ask Jesus to help you give control of your life over to Him so that He can use His perfect nature to control your imperfect nature.
- b. Pray for your family to live in harmony and for your home to be a place where Jesus is in control and a place where you can find peace and love rather than anger and fighting.

### ☐ 5. Outreach Idea

Talk to you youth group about volunteering at a local women's shelter. Ask for the shelter's director to talk to you group about domestic violence and what you can do to help stop it.



a.	Se one:  Have you ever worked out your differences with someone and decided to accept each other Explain the process you went through to do that.
b.	How long can you successfully avoid someone you have a problem with? Is it easier to live wit that awkwardness or to work things out and try to get along? Why?
The Why back	<b>Situation:</b> The war is over and it's time for David to bring reconciliation and healing to his nation do you think someone had to tell king David to stop crying and go back home and bring his nation together? Which do you think is harder: lose a rebellious son or have trusted friends betray you an against you? Why?
	much do you think this whole situation is part of the curse God put on David for his mistake wit sheba and how much do you think it was just selfish people trying to get power and control?



3. App	olying the Chapter to Your Life (5-10 min)
a.	Spend some time thinking about all the cause and effect relationships in your life. Make a list of the top 5 most important.
b.	What do you think you can do to "cause" better effects in your life? Make a list of the top 5 thing you would like to do to cause better effects in your life.
c.	Think about your devotional life. What effect does spending time with Jesus every day have in your life? What effect does skipping or forgetting your devotions have in your life? Make promise to Jesus of how you'd like to improve your time with Him. Write your commitme

Pray and ask Jesus to help you remember to take control of your life every day and then give

that control to Him. Ask Jesus to help you not sit idly by while others control you and influence



you to do what they want you to do.

a.

b.	Has there ever been a situation where you acted too quickly and it turned out that waiting we have been a better option? What happened? What would have happened if you had waited?
	How can you tell the difference between the two types of situations?
c.	
Eng: The to be	<b>Taging the Chapter (15-20 min) Background:</b> We know David was a man of war—but do you ever wonder if that's what he wante or if that's what he had to be? He grew up a peaceful shepherd boy and musician who's peace wasionally interrupted by a lion or wolf that he had to fight in order to protect his flock.
The to be occa	aging the Chapter (15-20 min)  Background: We know David was a man of war—but do you ever wonder if that's what he was e or if that's what he had to be? He grew up a peaceful shepherd boy and musician who's peace asionally interrupted by a lion or wolf that he had to fight in order to protect his flock.  situation: Another revolt! Even though David probably didn't like it he found himself in another many the had to go to war. He took decisive action to avoid even more trouble.
The to be occa	raging the Chapter (15-20 min)  Background: We know David was a man of war—but do you ever wonder if that's what he war e or if that's what he had to be? He grew up a peaceful shepherd boy and musician who's peace asionally interrupted by a lion or wolf that he had to fight in order to protect his flock.  situation: Another revolt! Even though David probably didn't like it he found himself in another revolt.



	Why	do you think conflict is sometimes necessary to bring peace?
1 2	Λnn	lying the Chapter to Your Life (5-10 min)
<b>.</b> 3.	a.	Is there a wise woman/man that you would do well to listen to more in your life (like maybe your mom)? Think about what you can do to pay more attention to the wise advice of those who are older and more experienced than you are. Make plans for how you can get regular advice from adults for your life.
	Choo	se one:
	b.	If you are a person who prefers to avoid confrontation what can you do to learn to take more decisive action when you need to? Make an action plan and reminder for how you plan to do this.
	c.	If you are a person who tends to jump into conflict, what can you do to learn to take a step back and get some wise advice before you act? Make an action plan and reminder for how you plan to do this.
<b>]</b> 4.	Pray	ver Time (3-5 min)
	а.	Pray and ask Jesus to take away the conflict in your life and replace it with peace.

- Pray and ask Jesus to bring people into your life who can mentor you and give you wise advice. b.



# Part III: David's Kingdom Preserved (Chapters 21-24)

ink of a time when someone didn't show you grace. How did it make you feel?
hat role does grace play in our society today? What role should it play?
g the Chapter (15-20 min) und: In the Old Testament the Israelites were under the old covenant. In the old covenant there woodshed that is hard to understand. Besides the offering of lambs we see bloodshed amongst peop



Why	do you think God waited to fully bring out His teachings on grace until New Testament times?
	ou think it's more common for children, especially siblings, to naturally want "an eye for an eye and the for a tooth" or to extend grace to each other? Why do you think that is?
Wha	t do you think we could do as a church to help people be more "graceful" towards each other?
App	lying the Chapter to Your Life (5-10 min)
a.	Do a word search for "grace" in the Bible and try to understand more clearly what it is?
b.	<b>se one:</b> Think through some of the conflicts you have endured in your life. Do you naturally tend to a person who extends grace or wants revenge? Have a discussion with some friends and try think of ways you can extend more grace to others.
c.	Think of the person who has extended the most grace to you in your life. Sit down with the person and thank them and ask them how you can be more full of grace as well.
Pray	yer Time (3-5 min)
a.	Pray and thank Jesus for the grace He has shown you by dying in your place and offering to ta you to heaven.
b.	Pray and thank Jesus for those who have shown you grace in your life.
c.	Pray and ask Jesus to help you to be a person of grace in the lives of others.
Out	reach Idea
	ose one square block near your church or home and go around the block offering to extend grage residents by praying for any requests them may have.



. '	a.	<b>m-up (5-10 min)</b> What is your favorite style of music? Why does that style appeal to you?		
	b.	What is your parents favorite style of music? Why do you think that style appeals to them?		
1 2	Back	aging the Chapter (15-20 min) Aground: Here David sings a song to God to praise Him for delivering him from his enemies. The e song is found, with minor variations, in Psalm 18. David uses some crazy imagery here  It role should praise and thanksgiving play in the lives of Christian adults?		
	Wha	t role should praise and thanksgiving play in the lives of Christian youth?		



on t	do you think David's song, here in 2 Samuel 22, pictures Jesus flying down from heaven riding the back of an angel breathing fire and shooting arrows and with smoke pouring out his nostrils? Enthing it's possible that this is where the idea of fire-breathing dragons in fairy tales originated? It ost certainly where C. S. Lewis got the idea for Gryphons
In w	hat other ways is Jesus depicted in Scripture? Give 3 examples.
Hov	many ways do you think you need to picture Jesus to have an accurate overall picture of Him?
Ann	
PF	lying the Chapter to Your Life (5-10 min)
	Ilying the Chapter to Your Life (5-10 min)  see one or both:  What is your favorite depiction of Jesus (fire-breathing, shepherd, creator, etc)? Why do you think that is?
Cho	what is your favorite depiction of Jesus (fire-breathing, shepherd, creator, etc)? Why do you think that is?
Choo a.	what is your favorite depiction of Jesus (fire-breathing, shepherd, creator, etc)? Why do you think that is?  Think about your favorite way of seeing Jesus and then try to think of which other sides of H
Choca. b.	what is your favorite depiction of Jesus (fire-breathing, shepherd, creator, etc)? Why do you think that is?  Think about your favorite way of seeing Jesus and then try to think of which other sides of H personality/roles He has that you don't naturally think of.  Have a discussion with your friends and youth leaders and see how many ways you can all thin
Choca. b.	What is your favorite depiction of Jesus (fire-breathing, shepherd, creator, etc)? Why do yo think that is?  Think about your favorite way of seeing Jesus and then try to think of which other sides of H personality/roles He has that you don't naturally think of.  Have a discussion with your friends and youth leaders and see how many ways you can all thir of to develop a well rounded view of who Jesus really is.



healer, disciplinarian, etc.

pst famous person you have ever met? What were they known for?  pter (15-20 min)  I is nearing the end of his life and he wants to honor the mighty men who have so a commemorate them in the history of God's chosen people.
pter (15-20 min) I is nearing the end of his life and he wants to honor the mighty men who have s
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l is nearing the end of his life and he wants to honor the mighty men who have s
l is nearing the end of his life and he wants to honor the mighty men who have s
I commemorate them in the history of God's chosen people.
avid wrote Psalms all throughout his life but waited until now to write about
s is the first thing David wants to record after writing one last Psalm?
S



	id's history is full of successes and some mistakes as well. Which do you think people learn more from
Wh	ich is your favorite historical book in the Bible? What have you learned from it?
	olying the Chapter to Your Life (5-10 min)  Think about your history so far. What do you think would be the most interesting chapter so fa
a.	Think about your history so far. What do you think would be the most interesting chapter so fa
b.	Think about what you would like your next chapter to be and write about it in a journal so yo don't forget your goals.
c.	At the end of your life what would you like to be said about you? Make plans for what you nee to do to become the kind of person that you want to become.
Pra	yer Time (3-5 min)
a.	Take some time to pray through the history of your life with Jesus so far. As you pray think abothe times you have seen God's hand leading you.
b.	Pray and ask Jesus to give you a glorious life just like he David. Ask him to help you avo David's mistakes and to have even greater victories than he did.



Praise Jesus for being the great God of history.

a.	Se one:  What is the worst punishment you have ever received for doing something wrong? What have you done? Do you think the punishment was fair? Why/why not?
b.	What is the worst punishment you have ever heard of one of your friends receiving? What have done? Do you think the punishment was fair? Why/why not?
	aging the Chapter (15-20 min) situation: David got into trouble for going through Israel and counting how many warriors he had
<b>The</b> that l	
The that I	situation: David got into trouble for going through Israel and counting how many warriors he had ne could rely on.
The that I	situation: David got into trouble for going through Israel and counting how many warriors he had no could rely on.  do you think this was such a terrible thing to do?



How	do you think the "death angel" felt about the job he had to do?
Whe	en people commit terrible sins today how does God punish them?
Why	do you think it's different now than it was in David's time?
Wha wron	at do you think our world would be like if there was never any punishment or consequences for doing ng?
How	do you think you will punish your children when you have them some day? Why?
<b>3. App</b> a.	lying the Chapter to Your Life (5-10 min)  Think through your life and try to determine what kind of punishment has been the most effective in helping you to become a better person. Why do you think that punishment works for you? Do you think it is possible to discipline or punish yourself before someone else has to? Why/why not?
b.	Talk to your parents and thank them for punishing you. Spend some time talking with your parents and ask them how it feels when they have to punish you. Let them know which punishments are
4. Pra	the most and least effective for you—be honest!  yer Time (3-5 min)
a.	Pray and thank Jesus for the times He has punished and corrected you. Be specific.
b.	Pray and ask Jesus to continue to guide you in your life and to continue punishing you when you



need it.

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