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Adventurer Class Planning Sheet

How to Teach an Adventurer Class

Month-to-Month Planning Guide



Date

Dear Parents:

One of the goals your child is working hard on is to earn his/her Adventurer achievement pin by the end of the year. This pin is given in recognition of successfully completing a variety of activities in the areas of spiritual, emotional, and social development.

We want to be sure that every child has an opportunity to participate in these valuable learning activities and to earn his/her pin. Most children complete part of their Adventurer classwork at home and part at the Adventurer club, which meets at _____ (place) every _____ night. Since your child is not currently attending both of these programs, he/she is missing out on some of the activities.

The next page lists requirements which must be completed before the child receives his/her class pin at the end of the year. (The activities which your child is missing are highlighted.) These are fun activities that can be completed as part of family worships or Sabbath afternoon activities. We encourage you to do them with your child and to make possible for him/her the sense of growth and accomplishment he/she will feel when he/she completes the activities and earns the pin.

If you are interested in working with your child on these activities and would like an activity packet to assist you, contact either of us (our phone numbers are listed below).

When your child has completed the activities, initial them on the requirement sheet and return it to us.

Sincerely,

Name
Adventurer Club
Director Phone No.

Name
1st and 2nd grade teacher
Phone No.

Letter of Parental Involvement

Busy Bee Checklist

Basic Requirements

- I. Responsibility**
Recite and accept the Adventurer Pledge.
- II. Reinforcement**
Earn the Busy Bee Reading Award.

My God

- I. His Plan To Save Me**
 - A.** Create a story chart or booklet showing the order in which these events took place:
 - Creation
 - Sin and sadness begin
 - Jesus cares for me today
 - Jesus comes again
 - Heaven
 - OR the Bible stories you are studying in your classroom or Sabbath School.
 - B.** Use your story chart or booklet to show someone how much Jesus cares for you.
- II. His Message to Me**
Earn the Bible I Adventurer Award
- III. His Power in My Life**
 - A.** Spend regular quiet time with Jesus to talk with Him and learn about Him.
 - B.** Ask three people what they pray about.

My Self

- I. I Am Special**
Make a booklet showing different people who care for you.
- II. I Can Make Wise Choices**
Name at least four different feelings. Play the "Feelings" game.
- III. I Can Care for My Body**
Earn the Health Specialist Adventurer Award.

My Family

- I. I Have a Family**
Paint or draw a picture showing something you like about each member of your family.
- II. Families Care for Each Other**
 - A.** Discover what the fifth commandment (Exodus 20:12) tells you about families.
 - B.** Act out three ways you can honor your family.
- III. My Family Helps Me Care for Myself**
Complete one of the requirements of the Safety Specialist Adventurer Award.

My World

- I. The World of Friends**
Tell how you can be a good friend. Use:
 - Puppets
 - Role-playing
 - Your choice

II. The World of Other People

- A.** Discuss the work people do for your church.
- B.** Learn about one job by helping the person do it.

III. The World of Nature

Earn a Friend of Animals Adventurer Award.



Instructor Checklist

Basic Requirements

- I. _____
- II. _____

My God

- I. A. _____
- B. _____
- II. _____
- III. A. _____
- B. _____

My Self

- I. _____
- II. _____
- III. _____

My Family

- I. _____
- II. A. _____
- B. _____
- III. _____

My World

- I. _____
- II. A. _____
- B. _____
- III. _____

Sunbeam Checklist

Basic Requirements

- I. **Responsibility**
Recite and accept the Adventurer Law.
- II. **Reinforcement**
Earn the Sunbeam Reading Award.

My God

- I. **His Plan to Save Me**
 - A. Create a story chart or booklet showing Jesus':
 - Birth
 - Life
 - Death
 - Resurrection
 OR the Bible stories you are studying in your classroom or Sabbath School.
 - B. Use your chart or booklet to show someone the joy of being saved by Jesus.
- II. **His Message to Me**
 - A. Memorize and explain two Bible verses about being saved by Jesus.
 - Matthew 22:37-39
 - 1 John 1:9
 - Isaiah 1:18
 - Romans 6:23
 - Your choice
 - B. Name the two major parts of the Bible and the four gospels.
- III. **His Power In My Life**
 - A. Spend regular quiet time with Jesus to talk with Him and learn about Him.
 - B. Ask three people why they study the Bible.

My Self

- I. **I Am Special**
Make a tracing of yourself. Decorate it with pictures and words which tell good things about yourself.
- II. **I Can Make Wise Choices**
Play the "What-if?" game
- III. **I Can Care for My Body**
Earn the Fitness Fun Adventurer Award.

My Family

- I. **I Have a Family**
Ask members of your family to tell some of their favorite memories.
- II. **Families Care for Each Other**
Show how Jesus can help you deal with disagreements. Use:
 - Puppets
 - Role-playing
 - Your choice
- III. **My Family Helps Me Care for Myself**
Complete one requirement of the Road Safety Adventurer Award.

My World

- I. **The World of Friends**
Complete requirements #1 and #6 of the Courtesy Adventurer Award.

II. The World of Other People

- A. Explore your neighborhood. List things that are good and things you could help make better.
- B. From your list, choose ways and spend time making your neighborhood better.

III. The World of Nature

Earn a Friend of Nature Adventurer Award.



Instructor Checklist

Basic Requirements

- I. _____
- II. _____

My God

- I. A. _____
- B. _____
- II. A. _____
- B. _____
- III. A. _____
- B. _____

My Self

- I. _____
- II. _____
- III. _____

My Family

- I. _____
- II. _____
- III. _____

My World

- I. _____
- II. A. _____
- B. _____
- III. _____

Builder Checklist

Basic Requirements

I. Responsibility

- A.** Recite the Adventurer Pledge and Law.
- B.** Explain the Pledge.

II. Reinforcement

Earn the Builder Reading Award.

My God

I. His Plan to Save Me

- A.** Create a story chart or booklet showing the order in which these stories took place:
 - Paul
 - Martin Luther
 - Ellen White
 - Yourself

OR the Bible stories you are studying in your classroom or Sabbath School.

- B.** Use your story chart or booklet to show someone how to give one's life to Jesus.

II. His Message to Me

- A.** Find, memorize, and explain three Bible verses about giving your life to Jesus:
 - Acts 16:31
 - John 1:12
 - Galatians 3:26
 - 2 Corinthians 5:17
 - Psalm 51:10
 - Your choice

- B.** Name the books of the New Testament.

III. His Power in My Life

- A.** Spend regular quiet time with Jesus to talk with Him and learn about Him.
- B.** Ask three people why they are glad to belong to Jesus.

My Self

I. I Am Special

Put together a scrapbook, poster, or collage showing some things you can do to serve God and others.

II. I Can Make Wise Choices

Earn the Media Critic Adventurer Award

III. I Can Care for Body

Earn the Temperance Adventurer Award.

My Family

I. I Have a Family

- A.** Share one way your family has changed. Tell how you felt and what you did.
- B.** Find a story in the Bible about a family that changed.

II. Families Care for Each Other

Play the "I Care" game by having each family member plan a special way to show appreciation to each of the other members of the family.

III. My Family Helps Me Care for Myself

Complete one requirement of the Wise Steward Adventurer Award.

My World

I. The World of Friends

- A.** Make friends with a person of another culture or generation, or someone who is handicapped.
- B.** Invite that person to a family or church event.

II. The World of Other People

- A.** Know and explain your national anthem and flag.
- B.** Name your country's capital and the leader of your country.

III. The World of Nature

Earn an Adventurer Award for nature, not previously earned.



Instructor Checklist

Basic Requirements

- I. A. _____
- B. _____
- II. _____

My God

- I. A. _____
- B. _____
- II. A. _____
- B. _____
- III. A. _____
- B. _____

My Self

- I. _____
- II. _____
- III. _____

My Family

- I. A. _____
- B. _____
- II. _____
- III. _____

My World

- I. A. _____
- B. _____
- II. A. _____
- B. _____
- III. _____

Helping Hand Checklist

Basic Requirements

I. Responsibility

- A. Recite the Adventurer Pledge and Law.
- B. Explain the Law.

II. Reinforcement

Earn the Helping Hand Reading Award.

My God

I. His Plan to Save Me

- A. Create a story chart or booklet showing the order in which these stories took place:
 - Noah
 - Abraham
 - Moses
 - David
 - Daniel

OR the Bible stories you are studying in your classroom or Sabbath School.

- B. Use your story chart or booklet to show someone how to live for God.

II. His Message to Me

Earn the Bible II Adventurer Award

III. His Power in My Life

- A. Spend regular quiet time with Jesus to talk with Him and learn about Him.
- B. With an adult choose one thing in your life which Jesus has promised to help you improve. With His help, pray, plan, and work together to reach your goal.

My Self

I. I Am Special

- A. List some special abilities God has given you.

- B. Share your talent using one of the following:

- Talent show
- Show and Tell
- Earn an Adventurer Award.

II. I Can Make Wise Choices

- A. Learn the steps of good decision-making.
- B. Use them to solve two real-life problems.

III. I Can Care for My Body

Earn the Hygiene Adventurer Award.

My Family

I. I Have a Family

Make a family flag or banner,
OR collect stories or photographs about your family history.

II. Families Care for Each Other

Help plan a special family worship, family night or family outing.

III. My Family Helps Me Care for Myself

Earn an Adventurer Award, not previously earned, in one of the following areas:

- Finance
- Safety
- Indoor skills
- Outdoor skills

My World

I. The World Of Friends

Earn the Caring Friend Adventurer Award.

II. The World Of Other People

Choose a world culture to study. Find a way to share Jesus' love with some of the people of that culture.

III. The World Of Nature

Earn the Environmentalist Adventurer Award.



Instructor Checklist

Basic Requirements

- I. A. _____
- B. _____
- II. _____

My God

- I. A. _____
- B. _____
- II. _____
- III. A. _____
- B. _____

My Self

- I. A. _____
- B. _____
- II. A. _____
- B. _____
- III. _____

My Family

- I. _____
- II. _____
- III. _____

My World

- I. _____
- II. _____
- III. _____

Requisitos Para Las Abejitas Laboriosas

Requisitos Basicos

I. Responsabilidad

Recitar y aceptar el voto de los Aventureros

II. Enfasis

Obtener el certificado de lectura de Abejitas Laboriosas

Mi Dios

I. Su plan para salvarme

A. Diseña un cartel o folleto que relata en orden los siguientes eventos:

- La Creación
- El comienzo del pecado y de la tristeza
- Jesús se preocupa por mí hoy
- Jesús volverá
- El cielo

O puedes colocar las historias bíblicas que estás estudiando en tu escuela o en la escuela sabática.

B. Utiliza este cartel o folleto para mostrarle a alguien cuánto te ama y cuida Jesús.

II. Su mensaje para mí

Ganar la especialidad Biblia I de los Aventureros.

III. Su poder en mi vida

- A.** Acostúmbrate a tener regularmente un momento tranquilo para hablar con Jesús y aprender de él.
- B.** Pregúntale a tres personas cuáles son sus motivos de oración.

Yo

I. Soy especial

Prepara un folleto donde muestres las diferentes personas que te cuidan.

II. Yo soy capaz de hacer elecciones sabias

Nombra por lo menos cuatro sentimientos diferentes. Juega el juego de "los sentimientos".

III. Yo soy capaz de cuidar mi cuerpo

Trabaja para Obtener la especialidad de Especialista en Salud de los Aventureros.

B. Ayúdale a alguien a hacer su trabajo y así aprendes cómo él lo hace.

III. El mundo de la naturaleza

Trabaja para obtener la especialidad Amigo de los Animales de los Aventureros.

Mi Familia

I. Tengo una familia

Pinta o dibuja un cuadro donde muestres algo de lo que te gusta de cada miembro de tu familia.

II. En la familia cada uno se preocupa por el otro.

- A.** Descubre lo que te dice el quinto mandamiento (Exodo 20:12) acerca de las familias.
- B.** Representa tres formas en que puedes honrar a tu familia.

III. Mi familia me ayuda a cuidarme

Completa uno de los requisitos para Especialistas en Seguridad de los Aventureros

Mi Mundo

I. El mundo de mis amigos

Menciona las formas en que puedes ser un buen amigo. Utiliza:

- Títeres
- Dramatización
- Tú elección

II. El mundo de las otras personas

- A.** Comenta el trabajo que las personas hacen por tu iglesia.



Lista de revisión para el instructor

Requisitos Basicos

- I. _____
- II. _____

Mi Dios

- I. A. _____
- B. _____
- II. _____
- III. A. _____
- B. _____

Yo

- I. _____
- II. _____
- III. _____

Mi Familia

- I. _____
- II. A. _____
- B. _____
- III. _____

MI Mundo

- I. _____
- II. A. _____
- B. _____
- III. _____

Requisitos Para Los Rayitos De Sol

Requisitos Basicos

- I. Responsabilidad**
Recita y acepta la ley de los Aventureros
- II. Enfasis**
Trabaja para conseguir el certificado de lectura de los Rayitos de Sol

Mi Dios

- I. Su plan para salvarme**
- A.** En un cartel o en un folleto, crea una historia acerca de Jesús donde se muestre:
- Su nacimiento
 - Su vida
 - Su muerte
 - Su resurrección
- O puedes colocar las historias bíblicas que estás estudiando en tu escuela o en la escuela sabática.
- B.** Utiliza tu cartel o folleto para mostrarle a alguien, la alegría que sientes porque Jesús te salvó.
- II. Su mensaje para mí**
- A.** Memoriza y explica dos versículos bíblicos que hablen de ser salvos por Jesús.
- Mateo 22:37-39
 - 1 Juan 1:9
 - Isaías 1:18
 - Romanos 6:23
 - Tú elección
- B.** Nombra las dos secciones principales de la Biblia y los cuatro evangelios.
- III. Su poder en mi vida**
- A.** Acostúmbrate a tener regularmente un momento tranquilo para hablar con Jesús y aprender de él.
- B.** Pregúntale a tres personas por qué estudian la Biblia.

Yo

- I. Soy especial**
Haz un dibujo de ti mismo y adórnala con fotos y palabras que digan algo bueno de tu persona.
- II. Yo soy capaz de hacer elecciones sabias**
Juega el juego "Qué pasaría si?"
- III. Yo soy capaz de cuidar mi cuerpo**
Trabaja para conseguir la especialidad de Cultura Física de los Aventureros

Mi Familia

- I. Tengo una familia**
Pídele a cada miembro de tu familia que te cuente su recuerdo favorito.
- II. En la familia cada uno se preocupa por el otro.**
Muestra la forma en que Jesús te puede ayudar a tratar los desacuerdos.
Utiliza:
- Títeres
 - Dramatización
 - Tú elección
- III. Mi familia me ayuda a cuidarme**
Completa uno de los requisitos para la especialidad de Especialistas en Seguridad de los Aventureros.

Mi Mundo

- I. El mundo de mis amigos**
Completa los requisitos #1 y #6 de la especialidad Cortesía de los Aventureros.
- II. El mundo de las otras personas**
- A.** Explora tu vecindario. Enumera cosas que están bien y otras que tú

podrías ayudar para que estuviesen mejor.

- B.** De la lista que preparaste elige lo que vas a hacer y toma el tiempo para conseguir que tu vecindario luzca mejor.

III. El mundo de la naturaleza

Trabaja para conseguir la especialidad, Amigo de la Naturaleza de los Aventureros.



Lista de revisión para el instructor

Requisitos Basicos

- I. _____
II. _____

Mi Dios

- I. A. _____
B. _____
II. A. _____
B. _____
III. A. _____
B. _____

Yo

- I. _____
II. _____
III. _____

Mi Familia

- I. _____
II. _____
III. _____

Mi Mundo

- I. _____
II. A. _____
B. _____
III. _____

Requisitos Para Los Constructores

Requisitos Basicos

I. Responsabilidad

- A. Recitar la ley y voto de los Aventureros
- B. Explicar el voto

II. Enfasis

Trabaja para conseguir el certificado de lectura de los Constructores

Mi Dios

I. Su plan para salvarme

- A. En un cartel o en un folleto crea una historia donde se muestren en orden las vidas de:
 - Pablo
 - Martin Luther
 - Ellen White
 - Tú

O pueden ser las historias bíblicas que estás estudiando en tu escuela o en la escuela sabática.

- B. Utiliza tu cartel o folleto para mostrarle a alguien cómo entregar su vida a Jesús.

II. Su mensaje para mí

- A. Encuentra, memoriza y explica tres versículos bíblicos que hablen de cómo entregar tu vida a Jesús:
 - Hechos 16:31
 - Juan 1:12
 - Gálatas 3:26
 - 2 Corintios 5:17
 - Salmos 51:10
 - Tú elección

- B. Nombra los libros del Nuevo Testamento

III. Su poder en mi vida

- A. Acostúmbrate a tener regularmente un momento tranquilo para hablar con Jesús y aprender de él.
- B. Pregúntale a tres personas por qué están contentas de pertenecer a Jesús.

Yo

I. Soy especial

Pone en un album, poster, o collage, cosas que muestren lo que

puedes hacer para servir a Dios y a los demás.

II. Yo soy capaz de hacer elecciones sabias

Trabaja para conseguir la especialidad Analista de Comunicación de los Aventureros.

III. Yo soy capaz de cuidar mi cuerpo

Trabaja para conseguir la especialidad de Temperancia de los Aventureros.

Mi Familia

I. Tengo una familia

- A. Comparte una de las formas en que tu familia ha cambiado. Explica cómo te sientes y qué fue lo que hiciste.
- B. Encuentra en la Biblia la historia de la transformación de una familia.

II. En la familia cada uno se preocupa por el otro.

Juega el juego "Yo me importo". Consigue que cada miembro de tu familia planifique una forma especial de mostrar su aprecio a cada uno de los otros miembros de la familia

III. Mi familia me ayuda a cuidarme

Completa uno de los requisitos para la especialidad de "Mayor-domo Sabio" de los Aventureros.

Mi Mundo

I. El mundo de mis amigos

- A. Trata de hacerte amigo de una persona de otra cultura o generación, o de alguien que es lisiado.
- B. Invita a esta persona a un evento especial de tu familia o de la iglesia.

II. El mundo de las otras personas

- A. Conoce y explica el himno nacional y la bandera.
- B. Nombra la capital y el presidente de tu país.

III. El mundo de la naturaleza

Trabaja para conseguir una especialidad en naturaleza de los Aventureros que no tengas.



Lista de revision para el instructor

Requisitos Basicos

- I. A. _____
- B. _____
- II. _____

Mi Dios

- I. A. _____
- B. _____
- II. A. _____
- B. _____
- III. A. _____
- B. _____

Yo

- I. _____
- II. _____
- III. _____

Mi Familia

- I. A. _____
- B. _____
- II. _____
- III. _____

Mi Mundo

- I. A. _____
- B. _____
- II. A. _____
- B. _____
- III. _____

Requisitos Para Manos Ayudadoras

Requisitos Basicos

I. Responsabilidad

- A. Recita la ley y voto de los Aventureros
- B. Explica la ley

II. Enfasis

Consigue el certificado de lectura de Manos Ayudadoras.

Mi Dios

I. Su plan para salvarme

- A. En un cartel o en un folleto, crea una historia para presentar en orden los siguientes relatos:
 - Noé
 - Abraham
 - Moisés
 - David
 - Daniel

O puedes colocar las historias bíblicas que estás estudiando en tu escuela o en la escuela sabática.

- B. Utiliza tu cartel o folleto para mostrarle a alguien cómo vivir para Dios.

II. Su mensaje para mí

Trabaja para conseguir la especialidad Biblia II de los Aventureros

III. Su poder en mi vida

- A. Acostúmbrate a tener regularmente un momento tranquilo para hablar con Jesús y aprender de él.
- B. Con la ayuda de un adulto elige una cosa de tu vida que Jesús ha prometido ayudarte a mejorar. Con su ayuda, ora, hace planes y trabajen juntos para alcanzar tu meta.

Yo

I. Soy especial

- A. Enumera algunas habilidades especiales que Dios te ha dado.

- B. Comparte tus talentos en una de las siguientes formas:
 - Show de talentos
 - Muestra y dice
 - Trabajando para conseguir una especialidad de Aventureros.

II. Yo soy capaz de hacer elecciones sabias

- A. Aprende cuáles son los pasos para hacer una buena decisión.
- B. Utilízalos para solucionar dos problemas reales de tu vida.

III. Yo soy capaz de cuidar mi cuerpo

Trabaja para conseguir la especialidad de Higiene de los Aventureros.

Mi Familia

I. Tengo una familia

Haze una bandera o un estandarte de tu familia
O colecciona historias o fotografías de tu familia

II. En la familia cada uno se preocupa por el otro.

Ayuda a planificar un culto especial de tu familia, una noche familiar o una salida de toda la familia

III. Mi familia me ayuda a cuidarme

Trabaja para conseguir una especialidad de los Aventureros que no tengas, en una de las áreas siguientes:

- Finanzas
- Seguridad
- Habilidades de casa
- Habilidades de campo

Mi Mundo

I. El mundo de mis amigos

Trabaja para conseguir la

especialidad de Amigo Cariñoso de los Aventureros.

II. El mundo de las otras personas

Elige una de las culturas del mundo y estúdiala. Descubre la manera de compartir el amor de Jesús con alguien de esa cultura.

III. El mundo de la naturaleza

Trabaja para conseguir la especialidad de Ecólogo de los Aventureros.



Lista de revisión para el instructor

Requisitos Basicos

- I. A. _____
- B. _____
- II. _____

Mi Dios

- I. A. _____
- B. _____
- II. _____
- III. A. _____
- B. _____

Yo

- I. A. _____
- B. _____
- II. A. _____
- B. _____
- III. _____

Mi Familia

- I. _____
- II. _____
- III. _____

Mi Mundo

- I. _____
- II. _____
- III. _____

Exigences Pour les Abeilles Actives

Exigences de Base

I. Responsabilité

Réciter et accepter la loi des Aventuriers.

II. Affermissement

Obtenir le certificat de lecture des Abeilles Actives.

Mon Dieu

I. Son plan pour me sauver

- A.** Faire un graphique ou préparer un livret plaçant ces événements dans l'ordre où ils se sont produits.

- Création
- Début du péché et de la tristesse
- Jésus veille sur moi aujourd'hui
- Jésus revient
- Ciel

OU Les histoires de la Bible que vous étudiez en ce moment dans votre classe d'École du Sabbat.

- B.** Utilisez votre dessin ou votre livret pour montrer à quelqu'un combien Jésus s'occupe de vous.

II. Son message pour moi

Obtenir la distinction Bible I.

III. Sa puissance dans ma vie

- A.** Passer régulièrement du temps à parler avec Jésus tranquillement pour apprendre à le connaître.
- B.** Demander à trois personnes à quel sujet elles prient.

Moi-même

I. Je suis particulier

Faire un petit livre montrant les diverses personnes qui veillent sur vous.

II. Je puis faire de bons choix

Nommer au moins quatre sentiments différents. Jouer au jeu des "sentiments"

III. Je peux m'occuper de mon corps

Obtenir la distinction d'Aventuriers sur la santé.

Ma famille

I. J'ai une famille

Dessiner une chose que vous aimez dans chaque membre de votre famille.

II. Dans ma famille chacun veille sur les autres

- A.** Découvrir ce que le cinquième commandement dit sur la famille (Exode 20:12)
- B.** Mimer trois manières d'honorer votre famille.

III. Ma famille m'aide à veiller sur moi-même

- A.** Compléter une exigence de la distinction Sécurité des Aventuriers.
- B.** Apprendre un travail en aidant une personne à le faire.

Mon monde

I. Un monde d'amis

Dire comment vous pouvez être un bon ami. Utiliser:

- Des marionnettes
- Un mime
- Votre choix

II. Le monde des autres gens

- A.** Discuter du travail que les gens font pour votre église.
- B.** Apprendre un métier tout en aidant la personne à le faire.

III. Le monde de la nature

Obtenir la distinction d'ami de la nature pour Aventurier.



Liste Pour L'Instructeur

Exigences de Base

- I. _____
- II. _____

Mon Dieu

- I. A. _____
- B. _____
- II. _____
- III. A. _____
- B. _____

Moi-même

- I. _____
- II. _____
- III. _____

Ma Famille

- I. _____
- II. A. _____
- B. _____
- III. _____

Mon Monde

- I. _____
- II. A. _____
- B. _____
- III. _____

Exigences Pour les Rayons de Soleil

Exigences de Base

I. Responsabilité

Réciter et accepter la loi des Aventuriers.

II. Affermissement

Obtenir le certificat de lecture des Rayons de Soleil.

Mon Dieu

I. Son plan pour me sauver

A. Faire un graphique ou un livret montrant.

- Naissance
- Vie de Jésus
- Mort
- Résurrection

OU Utiliser les histoires bibliques que vous étudiez à présent dans votre classe de l'École du Sabbat.

B. Utilisez votre dessin ou votre livret pour montrer à quelqu'un la joie d'être sauvé par Jésus.

II. Son message pour moi

A. Mémoriser et expliquer deux des versets suivants sur le salut par Jésus.

- Matthieu 22:37-39
- Ésaïe 1:18
- 1 Jean 1:9
- Romains 6:23
- Votre choix

B. Donner le nom des deux parties principales de la Bible et des quatre évangiles.

III. Sa puissance dans ma vie

A. Passer régulièrement du temps à parler avec Jésus tranquillement pour apprendre à lui parler et à le connaître.

B. Demander à trois personnes pourquoi elles étudient la Bible.

Moi-même

I. Je suis particulier

Faire le portrait de vous-même. Décorez-le avec des photos et des mots qui disent de bonnes choses à votre sujet.

II. I Can Make Wise Choices

Jouer le jeu "Et si?"

III. Je peux prendre soin de mon corps

Obtenir la distinction sur la forme physique.

Ma famille

I. J'ai une famille

Demander à chaque membre de votre famille de vous raconter quelques-uns de leurs meilleurs souvenirs.

II. Les membres d'une famille veillent les uns sur les autres

Montrer comment Jésus peut vous aider à faire face aux divergences d'opinion. Utiliser:

- Marionnettes
- Mime
- Votre choix

III. Ma famille m'aide à prendre soin de moi-même

Obtenir une distinction Sécurité routière.

Mon monde

I. Le monde des amis

Compléter les exigences #1 et #6 de la distinction sur la courtoisie.

II. Le monde des autres gens

A. Étudier votre voisinage. Établir la liste des bonnes choses et de celles que vous pourriez aider à améliorer.

B. À partir de votre liste, trouver des moyens et prendre du temps à rendre meilleur votre voisinage.

III. Le monde de la nature

Obtenir la distinction sur la nature.



Liste Pour L'Instructeur

Exigences de Base

- I. _____
 II. _____

Mon Dieu

- I. A. _____
 B. _____
 II. A. _____
 B. _____
 III. A. _____
 B. _____

Moi-même

- I. _____
 II. _____
 III. _____

Ma famille

- I. _____
 II. _____
 III. _____

Mon monde

- I. _____
 II. A. _____
 B. _____
 III. _____

Exigences Pour les Constructeurs

Exigences de Base

I. Responsabilité

Réciter et accepter la loi des Aventuriers.

II. Affermissement

Obtenir le certificat de lecture des Constructeurs.

Mon Deiu

I. Son plan pour me sauver

A. Faire un graphique ou un livret montrant les événements suivants dans leur ordre chronologique.

- Paul
- Ellen White
- Martin Luther
- Vous

OU Utiliser les histoires bibliques que vous étudiez à présent dans votre classe de l'École du Sabbat.

B. Utiliser votre graphique ou votre livret pour montrer à quelqu'un comment donner sa vie à Jésus.

II. Son message pour moi

A. Trouver, mémoriser et expliquer trois textes bibliques sur la façon de donner son cœur à Jésus.

- Actes 16:31
- Psaume 51:10
- Jean 1:12
- Galates 3:26
- 2 Corinthiens 5:17
- Votre choix

B. Nommer les livres du Nouveau-Testament.

III. Sa puissance dans ma vie

A. Passer régulièrement du temps à parler avec Jésus tranquillement pour apprendre à le connaître.

B. Demander à trois personnes pourquoi elles sont heureuses d'appartenir à Jésus.

Moi-même

I. Je suis particulier

Monter un album, une affiche, ou un collage montrant certaines choses que vous pouvez faire pour servir Dieu et autrui.

II. Je puis faire de bons choix

Obtenir la distinction de Critique des médias.

III. Je peux prendre soin de mon corps

Obtenir la distinction sur la Tempérance.

Ma famille

I. J'ai une famille

A. Parler d'un point sur lequel votre famille a changé.

Dire ce que vous ressentiez et ce que vous faisiez.

B. Trouver dans la Bible l'histoire d'une famille qui a changé.

II. Les membres d'une famille veillent les uns sur les autres

Jouer au jeu "Je prends soin" en demandant à chaque membre de la famille de manifester d'une façon spéciale son appréciation pour chacun des autres membres de la famille.

III. Ma famille m'aide à prendre soin de moi-même

Compléter l'un des pré-requis pour la distinction de l'Économe.

Mon monde

I. Un monde d'amis

A. Devenir ami d'une personne appartenant à une autre génération ou à une autre culture, ou quelqu'un d'handicapé.

B. Inviter cette personne à un événement dans l'Église ou dans votre famille.

II. Le monde des autres gens

A. Connaître et expliquer le drapeau et l'hymne national de votre pays.

B. Donner le nom de la capitale et du premier ministre de votre pays.

III. Le monde de la nature

Obtenir une distinction sur la nature que vous n'avez pas encore.



Liste Pour L'Instructeur

Exigences de Base

- I. A. _____
 B. _____
 II. _____

Mon Dieu

- I. A. _____
 B. _____
 II. A. _____
 B. _____
 III. A. _____
 B. _____

Moi-même

- I. _____
 II. _____
 III. _____

Ma famille

- I. A. _____
 B. _____
 II. _____
 III. _____

Mon monde

- I. A. _____
 B. _____
 II. A. _____
 B. _____
 III. _____

Exigences Pour les Mains Utiles

Exigences de Base

I. Responsabilité

Réciter et accepter la loi des Aventuriers.

II. Affermissement

Obtenir le certificat de lecture des Mains Utiles.

B. Partager vos talents en utilisant l'une des choses suivantes:

- Démonstration de talents
- Montrer et raconter
- Obtenir une distinction

II. Je puis faire de bons choix

- A.** Apprendre les diverses étapes à suivre pour prendre une bonne décision.
- B.** Les utiliser pour solutionner deux problèmes de la vie réelle.

III. Je peux prendre soin de mon corps

Obtenir la distinction sur l'hygiène.

II. Le monde des autres gens

Choisir une culture pour l'étudier. Trouver un moyen de parler de l'amour de Jésus avec une personne de cette culture.

III. Le monde de la nature

Obtenir la distinction Écologiste.

Mon Dieu

I. Son plan pour me sauver

- A.** Faire un graphique ou un libret montrant l'ordre dans lequel ces histoires ont eu lieu.
- Noé
 - Abraham
 - Moïse
 - David
 - Daniel

OU Utiliser les histoires bibliques que vous étudiez à présent dans votre classe de l'École du Sabbat.

- B.** Utiliser votre graphique ou votre libret pour montrer à quelqu'un comment vivre pour Dieu.

II. Son message pour moi

Obtenir la distinction Bible II.

III. Sa puissance dans ma vie

- A.** Passer régulièrement du temps à parler avec Jésus tranquillement pour apprendre à le connaître.
- B.** Choisissez avec l'aide d'un adulte, une chose que Jésus a promis de vous aider à améliorer dans votre vie. Avec son aide, prier, planifier, et travailler pour atteindre votre but.

Moi-même

I. Je suis particulier

- A.** Établir la liste des intérêts particuliers et des aptitudes que Dieu nous a donnés.

Ma famille

I. J'ai une famille

- A.** Faire un drapeau ou une bannière pour la famille.
OU Rassembler des histoires ou des photos sur l'histoire de votre famille.
- B.** Trouver dans la Bible une histoire sur une famille qui a changé.

II. Les membres d'une famille veillent les uns sur les autres

Aider à planifier un culte familial particulier, une soirée ou une sortie en famille.

III. Ma famille m'aide à prendre soin de moi-même

Obtenir une distinction sur les sujets suivants:

- Finance
- Sécurité
- Aptitudes pour l'intérieur
- Aptitudes pour l'extérieur

Mon monde

I. Un monde d'amis

Obtenir la distinction Ami prévenant.



Liste Pour L'Instructeur

Exigences de Base

- I. A. _____
 B. _____
 II. _____

Mon Dieu

- I. A. _____
 B. _____
 II. _____
 III. A. _____
 B. _____

Moi-même

- I. A. _____
 B. _____
 II. A. _____
 B. _____
 III. _____

Ma famille

- I. _____
 II. _____
 III. _____

Mon monde

- I. _____
 II. _____
 III. _____

Sunbeam Class Checklist

Name

Basic Requirements										
I. Responsibility										
Recite and accept the Adventurer Law.										
II. Reinforcement										
Earn the Sunbeam Reading Award.										
My God										
I. His Plan to Save Me										
A. Create story chart or booklet of Jesus' life OR illustrate studied Bible stories.										
B. Share chart or booklet with someone to show them the joy of being saved by Jesus.										
II. His Message to Me										
A. Memorize and explain two Bible verses about being saved by Jesus.										
B. Name the two major parts of the Bible and the four gospels.										
III. His Power in My Life										
A. Spend regular quiet time with Jesus.										
B. Ask three people why they study the Bible.										
My Self										
I. I Am Special										
Trace yourself. Decorate tracing with pictures and words which tell good things about yourself.										
II. I Can Make Wise Choices										
Play the "What-if?" game.										
III. I Can Care for My Body										
Earn the Fitness Fun Adventurer Award.										
My Family										
I. I Have a Family										
Ask family members to tell their favorite memories.										
II. Families Care for Each Other										
Tell how Jesus helps you deal with disagreements.										
III. My Family Helps Me Care for Myself										
Complete one requirement of Road Safety Adventurer Award.										
My World										
I. The World of Friends										
Complete requirements #1 and #6 of the Courtesy Adventurer Award.										
II. The World of Other People										
A. Explore your neighborhood. List its good points and discuss how you can make it better.										
B. Choose several ways to make your neighborhood better.										
III. The World of Nature										
Earn the Friend of Nature Adventurer Award.										

(Requirements have been abbreviated)

Builder Class Checklist

Name

Basic Requirements										
I. Responsibility										
A. Recite the Adventurer Pledge and Law.										
B. Explain the Pledge.										
II. Reinforcement										
Earn the Builder Reading Award.										
My God										
I. His Plan to Save Me										
A. Create a story chart or booklet of church leaders OR illustrate studied Bible stories.										
B. Share your chart or booklet with someone to show how to give your life to Jesus.										
II. His Message to Me										
A. Find, memorize, and explain three Bible verses about giving your life to Jesus.										
B. Name the books of the New Testament.										
III. His Power in My Life										
A. Spend regular quiet time with Jesus.										
B. Ask three people why they are glad they belong to Jesus.										
My Self										
I. I Am Special										
Make a scrapbook, poster, or collage of things you can do to serve Jesus.										
II. I Can Make Wise Choices										
Earn the Media Critic Adventurer Award.										
III. I Can Care for My Body										
Earn the Temperance Adventurer Award.										
My Family										
I. I Have a Family										
A. Share a way your family has changed. Tell how you felt and what you did.										
B. Find a story in the Bible about a changed family.										
II. Families Care for Each Other										
Play the "I Care" game.										
III. My Family Helps Me Care for Myself										
Complete one requirement of the Wise Steward Adventurer Award.										
My World										
I. The World of Friends										
A. Make friends with someone from another culture or generation, or someone who is handicapped.										
B. Invite that person to a family or church event.										
II. The World of Other People										
A. Know and explain your national anthem and flag.										
B. Name your country's capital and the leader of your country.										
III. The World of Nature										
Earn an Adventurer Award for nature, not previously earned.										

(Requirements have been abbreviated)

Helping Hand Class Checklist

Name

Basic Requirements										
I. Responsibility										
A. Recite the Adventurer Pledge and Law.										
B. Explain the Law.										
II. Reinforcement										
Earn the Helping Hand Reading Award.										
My God										
I. His Plan to Save Me										
A. Create story chart or booklet to illustrate Bible characters' lives OR to illustrate studied Bible stories.										
B. Use chart or booklet to share with someone how to live for God.										
II. His Message to Me										
Earn the Bible II Adventurer Award.										
III. His Power in My Life										
A. Spend regular quiet time with Jesus.										
B. Work with an adult to improve something in your life, with Jesus' help.										
My Self										
I. I Am Special										
A. List some special abilities God has given you.										
B. Share your talents in a talent show, a show-and-tell, or by earning an Adventurer Award.										
II. I Can Make Wise Choices										
A. Learn steps for good decision-making.										
B. Use these steps to solve two real-life problems.										
III. I Can Care for My Body										
Earn the Hygiene Adventurer Award.										
My Family										
I. I Have a Family										
Make a family flag or banner OR collect stories and pictures of your family history										
II. Families Care for Each Other										
Help plan a special family night, worship, or outing.										
III. My Family Helps Me Care for Myself										
Earn an Adventurer Award not previously earned in finance, safety, indoor skills, or outdoor skills.										
My World										
I. The World of Friends										
Earn the Caring Friend Adventurer Award.										
II. The World of Other People										
Study another culture and find a way to share Jesus with some people in that culture.										
III. The World of Nature										
Earn the Environmentalist Adventurer Award.										

(Requirements have been abbreviated)

Class Planning Sheet

Award or Requirement to be taught _____

DATE	SKILL/INFORMATION TO PRESENT	ACTIVITY FOR FUN & LEARNING	MATERIALS NEEDED



How to Teach an Adventurer Class

- 1.** Begin with good overall planning. Set up a yearly timetable. Know how much time is available to complete each requirement.
- 2.** Know your requirement. Understand the requirement you are working on and how it fits into the overall goal of the Adventurer program.
- 3.** Consider your children. Find out what information and experiences the children will need in order to complete the requirement. What will they be interested in?
- 4.** Schedule your class work. Review how much time is available to complete the requirement. Plan what information and skills you wish to present during each period.
- 5.** Plan the class period.
(The time suggested here is based on a class time of 30 minutes.)
 - Catch their interest - Get the children interested in the information by presenting an interesting object, demonstration, or problem to solve. (2 minutes)
 - Present information - Present the necessary information in an interesting way. Use a variety of methods, such as visual aids, pictures, films, stories, special objects, or visitors, discussions, demonstrations, etc. (5 minutes)
 - Practice - Use a variety of active experiences to make learning fun and successful for the children. (20 minutes)
 - Apply to life - Help children apply what they have learned to the things they do each day. (3 minutes)
 - Evaluate - Check to see if each child has completed the requirement and reached your objectives. Stress participation and improvement rather than perfection.
- 6.** Collect resources. Gather the information, supplies, books, and audiovisual materials you need to make the activities exciting and practical.
- 7.** Teach the class. Your enthusiasm for the subject and for Jesus Christ is what will make a difference in the children's lives.
- 8.** Evaluate the class. After the class ask yourself, "Did this class period help the children love and live for Jesus? What things worked well? What could have made it better?" Let the children tell you how they liked the activity.

Month to Month Planning Guide



This month-to-month guide has been developed to assist you in completing the Adventurer classwork requirements. The responsibility for assisting the child to complete his/her classwork is divided between the Adventurer Club and the parents and is marked in the column to the left to indicate to whom the responsibility belongs.

During the parents' meeting, it is recommended that you spend a few minutes explaining what will be expected of them during the next month. Be sure you provide them with the resources they need to help their child get the most from each requirement. A list of suggested materials is provided for each month.

You will note that a parent/child activity is listed for each month. This is not an activity planned by the club; rather, the activity is planned by the parent and child together. One month the child is to choose the activity, and the next month the activity is chosen by the parent.

This curriculum guide has been correlated with the teacher's curriculum in the church schools. If you are directing a club that has some or all of the children in church school, you should discuss with the teacher how you can best work together. The teacher should provide you with verification of the classwork completed. If the teachers are teaching the curriculum requirements in school, you may want to offer additional awards in the club. However, we still recommend that the parents fill out the parents' sign-off sheet each month.

If you choose not to teach all four class requirements each year but alternate between Busy Bee/Builder one year and Sunbeam/Helping Hand the next, you should alternate in harmony with the already-in-place alternating schedule in the church schools. The schedule would be:

Odd years (such as 1997-98)
Busy Bee and Builder
Even years (such as 1996-97)
Sunbeam and Helping Hand

May God bless your efforts for the Adventurer children in your club.

Adventurer Club Letterhead



(Date)

(Name)

(Address)

(City, state, zip)

Dear (name):

We wish to welcome you to a most rewarding experience as the parent and primary teacher of your very special Adventurer child.

The Adventurer program has been developed with a strong emphasis on parental involvement. The following guide will assist you in one very important area of involvement with the Adventurer program: the curriculum requirements.

This guide has been developed so that you, your child(ren), and the curriculum instructor of the Adventurer Club are all working together to complete the classwork requirements for the specific age of your child(ren).

Quality time with your child(ren) is a most important aspect in developing a solid lifelong relationship with your child(ren). This guide will provide a structured opportunity to spend quality time with the most precious possession you will ever have—your child(ren).

You will note that each month, on the "Parent's Sign-Off Sheet," a parent/child activity is listed. This is an activity that is not planned by the club but one that you and your child choose to do together. One month your child will choose the activity, and the next month you, the parent, will choose the activity that you want the child to do with you. This should be an adult activity, such as helping you in the house, kitchen, yard, etc.

May God bless you in your efforts for your child(ren).

Your friend and club director,

(Name) (Phone Number)

Enclosed:

- Month to Month Planning Guide

Parents' Month to Month Guide Info Letter

Month to Month Planning Guide/ Material List for Club and Parents



The following is a list of materials that should be provided to the parents on a monthly basis. They can either be copied from the Adventurer Manual or each parent could be provided a Busy Bee Parents Manual available at *AdventSource*.

September

1. Busy Bee requirements
2. Busy Bee Adventurer Curriculum Guide for club and parents
3. Pledge and Law
4. Busy Bee reading requirement list
5. Bible I Award requirements

October

6. Safety Specialist Award

November - No additional materials needed

December

7. Copy of Feelings Game for I am Special II (Copy from activity book)

January

8. Health Specialist Award - Presidential Challenge requirements

February

9. Friend of Animals Award

March - No additional materials needed

April - No additional materials needed

May - No additional materials needed

Notes

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.
- It is recommended each child have a My God I story chart in his or her bedroom (in the event that the child does not own an Adventurer workbook)

Adventurer Curriculum Guide

September

Club & Parent Responsibility



Club	Parent	Activity
	<input type="checkbox"/>	Complete club application forms
	<input type="checkbox"/>	Registration
	<input type="checkbox"/>	Hand out registration packet
	<input type="checkbox"/>	Explain Adventurer philosophy, family network, parent participation and activity books
	<input type="checkbox"/>	Complete club registration forms
	<input type="checkbox"/>	Discuss assignment for the month with parents
	<input type="checkbox"/>	Learn Adventurer Pledge
	<input type="checkbox"/>	Repeat Pledge to counselor and/or do Pledge page in activity book
	<input type="checkbox"/>	Read Genesis 1:1-2:3 and Revelation 21:1-22:5
		<i>Bible I Award</i>
	<input type="checkbox"/>	Requirement 1 Own a Bible
	<input type="checkbox"/>	Requirement 2 How to show respect for Bible
	<input type="checkbox"/>	Requirement 3 Know first and last book of Bible
	<input type="checkbox"/>	Requirement 6 Use masks, a sandbox, or felts to illustrate a Bible story
		<i>My God I — His Plan for Me</i>
	<input type="checkbox"/>	Requirement A Discuss and color “Creation” for story chart
	<input type="checkbox"/>	Do parent/child activity (child’s choice)
	<input type="checkbox"/>	Obtain a video on home safety for use in October
	<input type="checkbox"/>	Start preparation for fall conference activity

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

September

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Complete application form	_____	_____	
2. Attend club registration	_____	_____	
3. Help your child memorize the Adventurer Pledge - "Because Jesus loves me, I will always do my best."	_____	_____	Basic I
4. Read with your child from simple modern version of the Bible			
Genesis 1:1-2:3	_____	_____	Basic II
Revelation 21:1-22:5	_____	_____	Basic II
5. Provide your child with his/her own Bible	_____	_____	Bible I Award Requirement 1
6. Help your child name the first and last books in the Bible and who wrote them	_____	_____	Bible I Award Requirement 3
7. Do parent/child activity (child's choice)	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in October.

Adventurer Curriculum Guide

October

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Read with child one book from reading list
<i>Safety Specialist Award</i>		
<input type="checkbox"/>		Requirement 1 Watch home safety video
	<input type="checkbox"/>	Requirement 2 Develop home safety plan
	<input type="checkbox"/>	Requirement 3 Practice fire drill at home
<input type="checkbox"/>		Requirement 3 Practice fire drill at club
<input type="checkbox"/>		Requirement 4 Discuss and practice drills for hurricanes, tornadoes, earthquakes, floods, volcanoes, thunder and lightning
	<input type="checkbox"/>	Requirement 5 Be a "safety detective" for one week
<input type="checkbox"/>		Requirement 5 Discuss results of being a safety detective
<input type="checkbox"/>		Requirement 6 Make safety poster
<input type="checkbox"/>		Requirement 7 Play safety game
	<input type="checkbox"/>	Do parent/child activity (parent's choice)
<input type="checkbox"/>	<input type="checkbox"/>	Attend fall conference activity

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

October

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
--	----------------	-------------------	-----------------------

1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____

Title _____

Author _____

Topic _____

Tell briefly what the book is about _____

3. Do the following requirements _____ Safety Specialist Award

Develop home safety plan _____ Requirement 2

Practice home fire drill _____ Requirement 3

Play safety detective for one week _____ Requirement 5

List things that were seen that were not safe _____

4. Do parent/child activity (parent's choice) _____

What did you do? _____

5. Attend fall conference activity with your child _____

This handout needs to be completed and returned to the club director by the first week in November.

Adventurer Curriculum Guide

November

Club & Parent Responsibility



Club	Parent	Activity	
<input type="checkbox"/>		Prepare for Family Network meeting	
	<input type="checkbox"/>	Attend and participate in Family Network meeting	
<input type="checkbox"/>		Discuss assignment for the month with parents	
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting	
	<input type="checkbox"/>	Read with child one book from reading list	
<i>My God I - His Plan for Me</i>			
<input type="checkbox"/>	Requirement A	Discuss and color "Sin and Sadness" - begin story chart	
<input type="checkbox"/>	Requirement A	Discuss and color "Jesus Cares For Me" for story chart	
<input type="checkbox"/>	Requirement A	Discuss and color "Jesus Comes Again" for story chart	
<input type="checkbox"/>	Requirement A	Discuss and color "Heaven" for story chart	
<i>Bible I Award</i>			
<input type="checkbox"/>	Requirement 4	Tell or act out "Creation"	
<input type="checkbox"/>	Requirement 4	Tell or act out "Jesus Comes For Me"	
<input type="checkbox"/>	Requirement 4	Tell or act out "Story About Heaven"	
	<input type="checkbox"/>	Requirement 5	Discuss Bible verses that tell of Jesus' love
	<input type="checkbox"/>	Requirement 5	Choose one Bible verse and memorize it
	<input type="checkbox"/>	Do parent/child activity (child's choice)	

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

November

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
--	----------------	-------------------	-----------------------

1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II

Title _____

Author _____

Topic _____

Tell briefly what the book is about _____

3. Discuss the following Bible verses with your child _____ Bible I Award

John 3:16 _____ Requirement 5

Ps. 91:11 _____ Requirement 5

John 14:3 _____ Requirement 5

Ps. 23:1 _____ Requirement 5

4. Choose one verse from #3 above and memorize it _____ Bible I Award Requirement 5

List verse chosen _____

5. Do parent/child activity (child's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week in December.

Adventurer Curriculum Guide

December

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Plan Christmas party for children and parents
	<input type="checkbox"/>	Attend Christmas party with children
	<input type="checkbox"/>	Read with child one book from book list
		<i>My God I - His Plan to Save Me</i>
	<input type="checkbox"/>	Requirement B Use story chart to tell someone how much Jesus cares for you
		<i>Bible I Award</i>
	<input type="checkbox"/>	Requirement 5 Choose another Bible verse from list and memorize it
		<i>My Self I - I Am Special</i>
<input type="checkbox"/>		Make booklet showing people who care for you
		<i>My Self II - I Can Make Wise Choices</i>
	<input type="checkbox"/>	Discuss feelings with child
	<input type="checkbox"/>	Play feelings game
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

December

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Christmas party with child _____

2. Read with child one book from reading list _____ Basic II
 Title _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

3. Help your child to use story chart to tell someone how much Jesus means to him/her _____ My God I B

4. Memorize another Bible verse _____ Bible I Award Requirement 5
 List verse chosen _____

5. Do parent/child activity (parent's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in January.

Adventurer Curriculum Guide

January

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<i>Health Specialist Award</i>		
<input type="checkbox"/>		Requirement 2 Discuss diet
<input type="checkbox"/>		Requirement 3 Discuss exercise
<input type="checkbox"/>		Requirement 4 Discuss sleep
<input type="checkbox"/>		Requirement 5 Discuss fresh air
<input type="checkbox"/>		Requirement 6 Discuss water
<input type="checkbox"/>		Requirement 7 Discuss proper dental care
<i>My God III - His Power in My Life</i>		
<input type="checkbox"/>		Requirement A Discuss quiet time with Jesus
	<input type="checkbox"/>	Requirement A Encourage child to spend quiet time with Jesus
	<input type="checkbox"/>	Requirement B Ask three people what they pray for
<i>My Family I - I Have a Family</i>		
<input type="checkbox"/>		Draw pictures showing what you like about each family member
<i>My Family II - Families Care for Each Other</i>		
<input type="checkbox"/>		Requirement A Read fifth commandment - Exodus 20:12
<input type="checkbox"/>		Requirement B Act out ways you can honor your family
<i>Safety Specialist Award</i>		
<input type="checkbox"/>		Requirement 6 Make a safety poster
<input type="checkbox"/>		Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

January

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting _____	_____	_____	
2. Encourage child to spend quiet time with Jesus _____	_____	_____	My God III A
3. Assist child in asking three people what they pray for _____	_____	_____	My God III B
4. Help your child understand the fifth commandment (Exodus 20:12) _____	_____	_____	My Family II A
5. Teach your child how to act out ways he or she can honor the family _____	_____	_____	My Family II B
6. Make a safety poster _____	_____	_____	Safety Award Requirement 6
7. Do parent/child activity (child's choice) _____	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in February.

Adventurer Curriculum Guide

February

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
	<input type="checkbox"/>	Read with child one book from reading list
		<i>My World 1 - The World of Friends</i>
<input type="checkbox"/>		Make puppets to role play good friend
		<i>Friend of Animals Award</i>
	<input type="checkbox"/>	Requirement 1 Take care of pet or feed birds
	<input type="checkbox"/>	Requirement 2 List animals in neighborhood
<input type="checkbox"/>		Requirement 3 Match animals with homes
<input type="checkbox"/>		Requirement 4 Make animal masks
<input type="checkbox"/>		Requirement 5 Play animal game
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

February

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II

Title _____

Author _____

Topic _____

Tell briefly what the book is about _____

3. Encourage your child to care for a pet for the month or feed birds _____ Friend of Animals Award Requirement 1

4. Help child list animals in neighborhood _____ Requirement 2

What are they?

5. Do parent/child activity (parent's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week in March.

Adventurer Curriculum Guide

March

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with the parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<i>Health Specialist Award</i>		
<input type="checkbox"/>		Requirement 8 Discuss three things that can destroy health
<i>My World II - The World of Other People</i>		
<input type="checkbox"/>		Requirement A Discuss or have church leader discuss church jobs
	<input type="checkbox"/>	Requirement B Help a church leader with his/her job
<input type="checkbox"/>		Requirement B Inform church leaders that children will be asking to assist them with their jobs
<input type="checkbox"/>		Plan and start preparation for spring conference activity
	<input type="checkbox"/>	Parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

March

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Encourage your child to contact church leader to help with his/her job _____ My World II B

Who helped? _____

What did you do? _____

3. Assist in preparation for spring conference activity _____

4. Do parent/child activity (child's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week of April.

Adventurer Curriculum Guide

April

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network Meeting.
	<input type="checkbox"/>	Attend and participate in Family Network Meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents.
		<i>Friend of Animals Award</i>
<input type="checkbox"/>		Requirement 6 Plan a trip to the zoo, kennel, museum, farmyard, aviary, or pet shop.
	<input type="checkbox"/>	Requirement 6 Accompany your child if zoo or other trip is not planned.
<input type="checkbox"/>		Attend spring conference Adventurer activity.
	<input type="checkbox"/>	Participate in spring conference Adventurer activity.
<input type="checkbox"/>		Prepare for spring conference Adventuer program.
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

April

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting _____	_____	_____	
2. Accompany child on animal field trip _____	_____	_____	Friend of Animals Award Requirement 6
3. Attend spring conference Adventurer activity with your child _____	_____	_____	
4. Do parent/child activity (parent's choice) _____	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week of May.

Adventurer Curriculum Guide

May Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for the Family Network meeting.
	<input type="checkbox"/>	Attend and participate in the Family Network meeting.
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss plans for participating in conference activity with parents.
	<input type="checkbox"/>	Participate in the Adventurer spring conference activity.
<input type="checkbox"/>		Sponsor the spring Adventurer Investiture program.
	<input type="checkbox"/>	Attend the spring Adventurer Investiture program.
	<input type="checkbox"/>	Do parent/child activity.

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #9 of the Health Specialist Award.

Adventurer Curriculum Guide

May

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting	_____	_____	
2. Attend the spring Adventurer Investiture program	_____	_____	
3. Do parent/child activity (child's choice)	_____	_____	
What did you do?	_____		

This handout needs to be completed and returned to the club director by the last week of May.

Month to Month Planning Guide/ Materials List for Club and Parents



The following is a list of materials that should be provided to the parents on a monthly basis. They can either be copied from the Adventurer Manual or each parent could be provided a Sunbeam Parents Manual available at *AdventSource*.

September

1. Sunbeam requirements
2. Sunbeam Adventurer Curriculum Guide for club and parents
3. Pledge and Law
4. Sunbeam reading requirement list
5. Friend of Nature Award requirements
6. Courtesy Award requirements

October

7. Road Safety Award requirements

November

8. Copy of instructions for “What if?” game from Sunbeam activity book
9. Quiet Time with Jesus chart

December - No additional materials needed

January

10. Fitness Fun Award requirements - Presidential Challenge requirements
11. Copy of “World of Other People” from Sunbeam activity book

February - No additional materials needed

March - No additional materials needed

April - No additional materials needed

May - No additional materials needed

Notes

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.
- It is recommended each child have a My God I story chart in his or her bedroom (in the event that the child does not own an Adventurer workbook)

Adventurer Curriculum Guide

September

Club & Parent Responsibility



Club	Parent	Activity
	<input type="checkbox"/>	Complete application form
	<input type="checkbox"/>	Registration
	<input type="checkbox"/>	Hand out registration packet
	<input type="checkbox"/>	Explain Adventurer philosophy, Family Network, parent participation, and activity books
	<input type="checkbox"/>	Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Discuss assignment for the month with parents
	<input type="checkbox"/>	Learn Adventurer Law
	<input type="checkbox"/>	Repeat Law to counselor and/or do Law page in activity book
	<input type="checkbox"/>	Read two chapters from the book of Mark
		<i>My God III - His Message to Me</i>
	<input type="checkbox"/>	Requirement A Choose and memorize one verse from the list
	<input type="checkbox"/>	Requirement B Name the two major parts of the Bible and the four Gospels
		<i>Friend of Nature Award</i>
	<input type="checkbox"/>	Requirement 3 Collect four different kinds of leaves and compare them
		<i>Courtesy Award</i>
	<input type="checkbox"/>	Requirement 1 Explain what "courtesy" means
	<input type="checkbox"/>	Obtain a video on home safety to use in October
	<input type="checkbox"/>	Prepare for and attend the fall conference Adventurer leadership activity
	<input type="checkbox"/>	Do parent/child activity (child's choice)

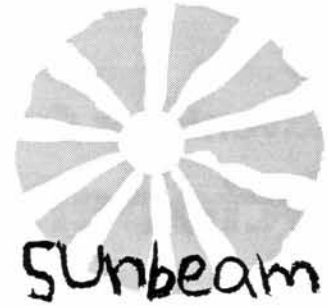
Note

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Adventurer Curriculum Guide

September

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Complete registration forms	_____	_____	
2. Attend registration	_____	_____	
3. Help your child memorize the Adventurer Law	_____	_____	Basic I
4. Read with your child two chapters from the book of Mark	_____	_____	Basic II
5. Choose one text from list and help your child memorize it	_____	_____	My God, II A
6. Help your child learn the two major parts of the Bible and the names of the four Gospels	_____	_____	My God, II B
7. Assist your child in collecting four different leaves and prepare for them	_____	_____	Friend of Nature Requirement 3
8. Help your child explain what "courtesy" means	_____	_____	Courtesy Award Requirement 1
9. Do parent child activity (child's choice)	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in October.

Adventurer Curriculum Guide

October

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting.
	<input type="checkbox"/>	Read with child one book from reading list
<input type="checkbox"/>		Watch a safety video
		<i>Road Safety Award</i>
<input type="checkbox"/>		Requirement 1 Identify road signs
	<input type="checkbox"/>	Requirement 2 Tell when it is safe to cross the street
	<input type="checkbox"/>	Requirement 3 Learn the safety rules for walking, riding bikes, riding a horse, or walking with a group
	<input type="checkbox"/>	Requirement 4 Explain the reasons for wearing a seat belt
<input type="checkbox"/>		Requirement 5 Listen to a safety officer
<input type="checkbox"/>		Requirement 6 Play a safety game
<input type="checkbox"/>		Attend the fall conference Adventurer leadership activity
	<input type="checkbox"/>	Attend fall conference activity
	<input type="checkbox"/>	Do a parent/child activity (parent's choice)

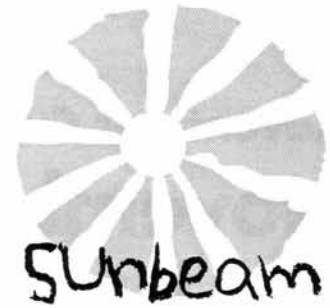
Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.

Adventurer Curriculum Guide

October

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting _____	_____	_____	
2. Read with child one book from reading list _____ Basic II	_____	_____	Basic II
Name of book _____			
Author _____			
Topic _____			
Tell briefly what the book is about _____			

3. Discuss with child when it is safe to cross the street _____	_____	_____	Road Safety Award Requirement 2
4. Discuss with child safety rules when walking, riding bikes, riding a horse, or walking with a group _____	_____	_____	Road Safety Award Requirement 3
5. Explain the reason to use seat belts _____	_____	_____	Road Safety Award Requirement 4
6. Attend fall conference activity with your child _____	_____	_____	
7. Do parent/child activity (parent's choice) _____	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in November.

Adventurer Curriculum Guide

November

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Read with child one book from reading list
		<i>My Family I - I Have a Family</i>
	<input type="checkbox"/>	Discuss favorite family memories
		<i>My Family II - Family Members Care for Each Other</i>
<input type="checkbox"/>		Use puppets or role play to teach children how to solve disagreements
		<i>My Self II - I Can Make Wise Choices</i>
	<input type="checkbox"/>	Play the "What if?" game
		<i>My God III - His Power in My Life</i>
<input type="checkbox"/>		Discuss with child the importance of quiet time with Jesus
	<input type="checkbox"/>	Encourage child to spend quiet time with Jesus
		<i>My Self I - I Am Special</i>
<input type="checkbox"/>		Make a tracing of each child and tell good things about yourself
		<i>Courtesy Award</i>
	<input type="checkbox"/>	Requirement 2 Recite and explain the Golden Rule
<input type="checkbox"/>		Requirement 5 Share experience when you were courteous and when the child was courteous
	<input type="checkbox"/>	Do a parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.

Adventurer Curriculum Guide

November

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II
 Name of book _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

4. Discuss favorite family memories _____ My Family I

5. Play "What if?" game _____ My Self II

6. Encourage quiet time with Jesus _____ My God III

7. Recite and explain Golden Rule Matthew 7:12 _____ Courtesy Award Requirement 2

8. Do parent/child activity (child's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in December.

Adventurer Curriculum Guide

December

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Plan Christmas party for children and parents
	<input type="checkbox"/>	Attend Christmas party with children
<input type="checkbox"/>		Discuss with parents the assignment for the month
	<input type="checkbox"/>	Read with child one book from book list
		<i>My God I - His Plan to Save Me</i>
<input type="checkbox"/>		Color story chart — Birth
<input type="checkbox"/>		Color story chart — Live
		<i>My God II - His Message to Me</i>
	<input type="checkbox"/>	Choose and memorize one verse from list
		<i>Courtesy Award</i>
	<input type="checkbox"/>	Requirement 3 Good table manners
	<input type="checkbox"/>	Requirement 4 Telephone manners
<input type="checkbox"/>		Requirement 6 Show acts of courtesy
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.

Adventurer Curriculum Guide

December

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Christmas party with child	_____	_____	
2. Read with child one book from reading list	_____	_____	Basic II
Name of book _____			
Author _____			
Topic _____			
Tell briefly what the book is about _____			

3. Choose and memorize one verse from the list	_____	_____	My God II A
List verse chosen _____			
4. Discuss, practice, and learn good table manners with your child	_____	_____	Courtesy Award Requirement 3
5. Discuss, practice, and learn good telephone manners with your child	_____	_____	Courtesy Award Requirement 4
6. Do parent/child activity (parent's choice)	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in January.

Adventurer Curriculum Guide

January

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in the Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<i>Fitness Fun Award</i>		
	<input type="checkbox"/>	Requirement 1 List four things that contribute to physical fitness
<input type="checkbox"/>		Requirement 2 Do three stretches
<input type="checkbox"/>		Requirement 3 Run, high jump, jump rope, climb pole
<input type="checkbox"/>		Requirement 4 Obstacle course, leap frog, relay race
<input type="checkbox"/>		Requirement 5 Forward roll, sit-ups, cartwheel, hand/head stand
<input type="checkbox"/>		Requirement 6 Organized exercise game
<i>My God III - His Power in My Life</i>		
	<input type="checkbox"/>	Requirement A Continue quiet time and quiet time chart
	<input type="checkbox"/>	Requirement B Ask three people why they study the Bible
<i>My World II - The World of Other People</i>		
	<input type="checkbox"/>	Requirement A Explore neighborhood for good and bad
	<input type="checkbox"/>	Requirement B Choose ways to make your neighborhood better
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

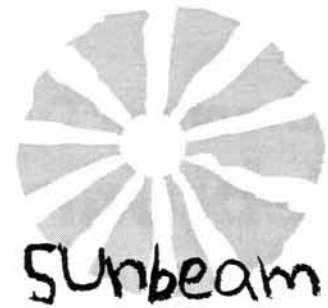
Note

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Adventurer Curriculum Guide

January

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting	_____	_____	
2. Discuss with your child four things that contribute to physical fitness	_____	_____	Fitness Fun Award Requirement 1
3. Continue to encourage child to spend quiet time with Jesus	_____	_____	My God III A
4. Encourage child to ask three people why they study the Bible	_____	_____	My God III B
5. Help your child explore your neighborhood and make a list of its good and bad aspects	_____	_____	My World II A
6. Help your child choose from the above list ways to improve your neighborhood	_____	_____	My World II B
7. Do parent/child activity (child's choice)	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in February.

Adventurer Curriculum Guide

February

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
	<input type="checkbox"/>	Read with child one book from reading list
		<i>My God I - His Plan to Save Me</i>
<input type="checkbox"/>		Requirement A Color Jesus' death on story chart
<input type="checkbox"/>		Requirement B Color Jesus' resurrection on story chart
	<input type="checkbox"/>	Requirement B Using story chart, show someone the joy of being saved by Jesus
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.

Adventurer Curriculum Guide

February

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II

Title _____

Author _____

Topic _____

Tell briefly what the book is about _____

3. Help your child show someone the joy of being saved by Jesus (use story chart) _____ My God I B

4. Do parent/child activity (parent's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week in March.

Adventurer Curriculum Guide

March

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with the parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Read with child one book from the book list
<i>Friend of Nature Award</i>		
<input type="checkbox"/>		Requirement 1 Nature walk
<input type="checkbox"/>		Requirement 2 Do bark rubbings of three kinds of trees
	<input type="checkbox"/>	Requirement 4 Critter hunt
	<input type="checkbox"/>	Requirement 6 Write a thank-you note to someone who did something nice for you
<input type="checkbox"/>		Requirement 7 Explain how to be a friend of nature, and pick a plan to protect trees and nests
<input type="checkbox"/>		Plan and start preparation for spring conference activity
	<input type="checkbox"/>	Assist in preparation for spring conference Adventurer activity.
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.

Adventurer Curriculum Guide

March

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting _____	_____	_____	
2. Read with child one book from the reading list _____	_____	_____	Basic II
Title _____			
Author _____			
Topic _____			
Tell briefly what the book is about _____			

3. Go on a critter hunt with your child _____	_____	_____	Requirement 4
4. Assist your child in writing a thank-you note _____	_____	_____	Friend of Nature Award Requirement 6
5. Assist in preparation for spring conference activity _____	_____	_____	
6. Do parent/child activity (child's choice) _____	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week of April.

Adventurer Curriculum Guide

April

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>	<input type="checkbox"/>	Prepare for Family Network Meeting.
	<input type="checkbox"/>	Attend and participate in Family Network Meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
		<i>Friend of Nature Award</i>
<input type="checkbox"/>		Requirement 5 Plan a trip to the zoo, park, or wildlife area
	<input type="checkbox"/>	Requirement 5 Accompany child on zoo, park, or wildlife area trip
<input type="checkbox"/>		Attend spring conference Adventurer activity
	<input type="checkbox"/>	Participate in spring conference Adventurer activity with your child
<input type="checkbox"/>		Prepare for spring Adventurer Investiture program
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.

Adventurer Curriculum Guide

April

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting	_____	_____	
2. Accompany child on zoo, park, or wildlife trip	_____	_____	Friend of Nature Award Requirement 5
3. Assist in preparation for spring conference activity	_____	_____	
4. Attend spring conference activity with your child	_____	_____	
5. Do parent/child activity (parent's choice)	_____	_____	

What did you do? _____

This handout needs to be completed and returned to the club director by the first week of May.

Adventurer Curriculum Guide

May Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for the Family Network meeting
	<input type="checkbox"/>	Attend and participate in the Family Network meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss plans for participating in conference activity with parents
<input type="checkbox"/>		Sponsor the spring Adventurer Investiture program
	<input type="checkbox"/>	Attend the spring Adventurer Investiture program
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #7 of the Fitness Fun Award.

Adventurer Curriculum Guide

May

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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- 1. Attend and participate in Family Network meeting _____
- 2. Attend the spring Adventurer Investiture program _____
- 3. Do parent/child activity(child's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the last week of May.

Month to Month Planning Guide/ Materials List for Club and Parents



The following is a list of materials that should be provided to the parents on a monthly basis. They can either be copied from the Adventurer Manual or each parent could be provided a Builder Parents Manual available at *AdventSource*.

September

1. Builder requirements
2. Builder Adventurer Curriculum Guide for club and parents
3. Pledge and Law
4. Builder reading requirement list
5. Trees Award requirements

October

6. Temperance Award requirements - Presidential Challenge requirements
7. Wise Steward Award requirements

November - No additional materials needed

December

8. Word Find page from activity book for New Testament books
9. Media Critic Award requirements
10. Media log sheet from activity book
11. Quiet time sheet from activity book

January - No additional materials needed

February

12. Asking people sheet from activity book

March - No additional materials needed

April - No additional materials needed

May - No additional materials needed

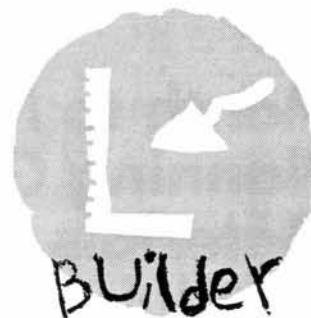
Notes

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.
- It is recommended each child have a My God I story chart in his or her bedroom (in the event that the child does not own an Adventurer workbook)

Adventurer Curriculum Guide

September

Club & Parent Responsibility



Club	Parent	Activity
	<input type="checkbox"/>	Complete application form
	<input type="checkbox"/>	Hand out registration packet
	<input type="checkbox"/>	Explain Adventurer philosophy, Family Network, parent participation, and activity books
	<input type="checkbox"/>	Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Discuss assignment for the month with parents
	<input type="checkbox"/>	Memorize the Pledge and Law
	<input type="checkbox"/>	Read three chapters from the book of Acts
	<input type="checkbox"/>	Repeat Pledge and Law to counselor
	<input type="checkbox"/>	Explain Pledge
		<i>My Family I</i>
	<input type="checkbox"/>	Requirement A Share ways your family has changed
	<input type="checkbox"/>	Requirement B Discuss a Bible story that tells how a family changed
		<i>My Family II</i>
	<input type="checkbox"/>	Plan special ways to show appreciate to your family members
		<i>Trees Award</i>
	<input type="checkbox"/>	Requirement 6 Discover trees in your neighborhood
	<input type="checkbox"/>	Prepare for and attend fall conference Adventurer leadership activity
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

September

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Complete application form	_____	_____	
2. Attend registration meeting	_____	_____	
3. Help your child memorize the Adventurer Pledge and Law	_____	_____	Basic I
4. Read with your child three chapters from the book of Acts	_____	_____	Basic II
5. Have each family member plan ways to show appreciate to other family members	_____	_____	My Family II
What did you do? _____			

6. Help your child discover the trees in your neighborhood and Trees Award something special about them	_____	_____	Requirement 6
7. Do parent/child activity (child's choice)	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in October.

Adventurer Curriculum Guide

October

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with the parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Read with child one book from the book list
<i>My God I - His Plan to Save Me</i>		
<input type="checkbox"/>	Requirement A	Color Ellen White for color chart
<input type="checkbox"/>		Color Martin Luther for color chart
<i>Temperance Award</i>		
<input type="checkbox"/>	Requirement 1	Read and explain I Corinthians 6:19 and 3:17
	<input type="checkbox"/>	Memorize I Corinthians 6:19 and 3:17
	<input type="checkbox"/>	Requirement 2 Explain drug abuse and temperance
<input type="checkbox"/>		Listen to a safety officer
<i>Trees Award</i>		
	<input type="checkbox"/>	Requirement 2 Collect, press, dry, and identify ten different leaves
	<input type="checkbox"/>	Requirements 3, 5 Collect, press, and dry leaves to be used in December and January
<input type="checkbox"/>	Requirement 4	Tell how trees scatter their seeds and collect or draw five different seeds
<input type="checkbox"/>		Attend fall conference Adventurer leadership activity
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

October

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II
 Title _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

3. Explain and help child memorize I Cor. 6:19 and I Cor. 3:17 _____ Temperance Award Requirement 1

4. Explain and discuss with child drug abuse and temperance _____ Temperance Award Requirement 2

5. Help your child collect ten leaves and identify them _____ Trees Award Requirements 3 & 5
 Press and dry leaves to be used in December/January _____

6. Do parent/child activity(parent's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in November.

Adventurer Curriculum Guide

November

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Read with child one book from reading list
<i>Wise Steward Award</i>		
<input type="checkbox"/>		Requirement 1 Bible verse
<input type="checkbox"/>		Requirement 2 Describe a wise steward
	<input type="checkbox"/>	Requirement 3 Read and explain Malachi 3:8-10
	<input type="checkbox"/>	Requirement 4 Fill out a tithe envelope
<input type="checkbox"/>		Requirement 5 Poster on Sabbath School offering
<input type="checkbox"/>		Requirement 6 Story of widow's offering
	<input type="checkbox"/>	Requirement 7 Stewardship and belongings
<input type="checkbox"/>		Have pastor or church treasurer talk to children (optional)
<i>Temperance Award</i>		
<input type="checkbox"/>		Requirement 5 Skit or play - "Say No to Drugs"
	<input type="checkbox"/>	Requirement 6 Make a poster or design for T-shirt
<i>Trees Award</i>		
<input type="checkbox"/>		Requirement 7 Put dry leaves in scrapbook
	<input type="checkbox"/>	Do a parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

November

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II
 Title _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

3. Look up and discuss with your child Malachi 3:8-10 _____ Wise Steward Award Requirement 3

4. Help your child fill out a tithe envelope _____ Wise Steward Award Requirement 4

5. Discuss with your child the stewardship of caring for belongings _____ Wise Steward Award Requirement 7

6. Assist your child in drawing a poster or design for a T-shirt _____ Temperance Award Requirement 6

7. Do parent/child activity(child's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in December.

Adventurer Curriculum Guide

December

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Plan Christmas party for children and parents
	<input type="checkbox"/>	Attend Christmas party with children
		Discuss with parents the assignment for the month
	<input type="checkbox"/>	Read with child one book from book list
		<i>My God II - His Message to Me</i>
	<input type="checkbox"/>	Requirement B Start memorizing the books of the New Testament
		<i>Trees Award</i>
	<input type="checkbox"/>	Requirement 1 Read Bible verses about trees
<input type="checkbox"/>		Requirement 3 Paint leaf with chocolate
		<i>Temperance Award</i>
<input type="checkbox"/>		Requirement 7 Discuss famous people who do not use tobacco, drugs, or alcohol
		<i>My Self I - I Am Special</i>
	<input type="checkbox"/>	Make scrap book of things you can do to serve God
		<i>Media Critic Award</i>
<input type="checkbox"/>		Requirement 1 Explain "media."
	<input type="checkbox"/>	Requirement 2 Memorize Philippians 4:8
	<input type="checkbox"/>	Requirement 3 Keep a log of time spent with media
		<i>My God I - His Plan to Save Me</i>
<input type="checkbox"/>		Color "Paul" and "Yourself" for story chart
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

December

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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- 1.** Attend and participate in Christmas party with child _____

- 2.** Read with child one book from reading list _____ Basic II

Title _____

Author _____

Topic _____

Tell briefly what the book is about _____

- 3.** Help your child begin to memorize the books of the New Testament _____ My God II B

- 4.** Read and discuss one Bible verse about trees _____ Trees Award Requirement 1

List verse chosen _____

- 5.** Help your child make a scrap book on how he or she can serve God _____ My Self I

- 6.** Help your child memorize Philippians 4:8 _____ Media Critic Award Requirement 2

- 7.** Help your child keep a log of time spent with media _____ Media Critic Award Requirement 3

- 8.** Do parent/child activity (parent's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week in January.

Adventurer Curriculum Guide

January

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in the Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<i>Temperance Award</i>		
<input type="checkbox"/>		Have a doctor or nurse discuss with the children the effects of tobacco, alcohol, and drugs
<input type="checkbox"/>		Requirement 4 Discuss why some people choose to use drugs
<i>My God III - His Power in My Life</i>		
<input type="checkbox"/>		Requirement A Continue quiet time and quiet time chart
<input type="checkbox"/>		Requirement B Memorize the names of the New Testament books
<i>My God II - His Message to Me</i>		
<input type="checkbox"/>		Requirement A Choose and memorize another text from the list
<i>Media Critic Award</i>		
<input type="checkbox"/>		Requirement 6 Read a story and make up the ending
<i>Trees Award</i>		
<input type="checkbox"/>		Requirement 5 Make leaf rubbings
<input type="checkbox"/>		Finish memorizing the New Testament books
<input type="checkbox"/>		Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

January

Parent Sign-off Sheet

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	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting _____	_____	_____	
2. Continue to encourage child to spend quiet time with Jesus and fill out quiet time chart _____	_____	_____	My God III A
3. Choose and memorize another verse from the list _____	_____	_____	My God II A
Which verse did you learn? _____			
4. Complete the memorization of New Testament books _____	_____	_____	My God II B
5. Do parent/child activity (child's choice) _____	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in February.

Adventurer Curriculum Guide

February

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
	<input type="checkbox"/>	Read with child one book from reading list
		<i>My God III - His Power in My Life</i>
	<input type="checkbox"/>	Requirement A Ask three people why they love Jesus
		<i>My God I - His Plan to Save Me</i>
<input type="checkbox"/>		Requirement B Use story chart to show someone how to give his or her life to Jesus
		<i>My God II - His Message to Me</i>
	<input type="checkbox"/>	Requirement A Choose and learn another memory verse from list
		<i>Media Critic Award</i>
	<input type="checkbox"/>	Requirement 5 With adult, choose what to read or watch
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

February

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
--	----------------	-------------------	-----------------------

1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II
 Title _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

3. Encourage your child to ask three people why they love Jesus (complete the sheet provided) _____ My God III A

4. Choose and learn another verse from the memory verse list _____ My God II A

5. Help your child choose what to read and watch. Record his or her choices and turn them in _____ Media Critic Award Requirement 5

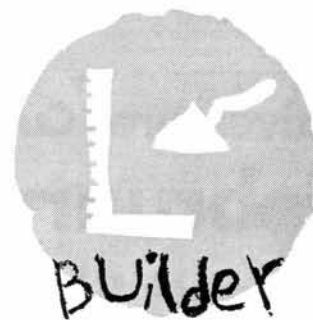
6. Do parent/child activity (parent's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in March.

Adventurer Curriculum Guide

March

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
		<i>My World 1 - The World of Friends</i>
	<input type="checkbox"/>	Requirement A Make friends with someone of a different culture or a different age
	<input type="checkbox"/>	Requirement B Invite your new friend to your home or church
		<i>Media Critic Award</i>
	<input type="checkbox"/>	Requirement 4 With adult, listen to or watch a television program and discuss its merits
	<input type="checkbox"/>	Requirement 5 With your child, choose what to listen to, or watch on television during the next week
<input type="checkbox"/>		Prepare for spring conference Adventurer activity
	<input type="checkbox"/>	Assist in preparation for spring conference Adventurer activity
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

March

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____
2. Encourage your child to make friends with someone of a different culture or age _____ My World II A
3. Encourage your child to invite the new friend to a family or church event _____ My World II B
4. With your child, choose what to listen to or watch on television during the next week _____ Media Critic Award Requirement 5
5. Watch or listen to a program with your child and discuss its merits or faults _____ Media Critic Award Requirement 4
6. Assist in preparation for spring conference activity _____
7. Do parent/child activity (child's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week of April.

Adventurer Curriculum Guide

April

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network Meeting.
	<input type="checkbox"/>	Attend and participate in Family Network Meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
		<i>My World II - The World of Other People</i>
<input type="checkbox"/>	Requirement A	Know and explain the national flag and anthem
<input type="checkbox"/>	Requirement B	Know the name of your country's capital and leader
<input type="checkbox"/>		Attend spring conference Adventurer activity
	<input type="checkbox"/>	Participate in spring conference Adventurer activity
<input type="checkbox"/>		Prepare for spring Adventurer Investiture program
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

April

Parent Sign-off Sheet

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	Date Completed	Parents' Initials	Fulfill Requirement #
--	----------------	-------------------	-----------------------

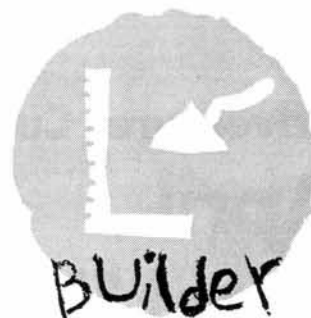
1. Attend and participate in Family Network meeting _____
2. Attend spring conference activity with your child _____
3. Do parent/child activity (parent's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week of May.

Adventurer Curriculum Guide

May Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for the Family Network meeting
	<input type="checkbox"/>	Attend and participate in the Family Network meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss plans for participating in conference activity with parents
<input type="checkbox"/>		Sponsor the spring Adventurer Investiture program
	<input type="checkbox"/>	Attend the spring Adventurer Investiture program
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

May

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
--	----------------	-------------------	-----------------------

1. Attend and participate in Family Network meeting _____
2. Attend the spring Adventurer Investiture program _____
3. Do parent/child activity (child's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the last week of May.

Month to Month Planning Guide/ Materials List for Club and Parents



The following is a list of materials that should be provided to the parents on a monthly basis. They can either be copied from the Adventurer Manual or each parent could be provided a Helping Hand Parents Manual available at *AdventSource*.

September

1. Helping Hand requirements
2. Helping Hand Adventurer Curriculum Guide for club and parents
3. Pledge and Law
4. Helping Hand reading requirement list
5. Bible II Award requirements

October

6. First Aid Helper Award requirements OR other optional award from My Family II

November - No additional materials needed

December

7. Hygiene Award requirements - Presidential Challenge requirements

January

8. Supplemental sheet to keep track of dental care, bathing, and shampoo, and water per day

February

9. Copy of His Power in My Life, Requirements A and B, from activity book
10. Copy of "I Can Make Wise Choices," Requirements A and B, from activity book

March

11. Caring Friend Award requirements

April

12. Environmentalist Award requirements

May - No additional materials needed

Notes

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.
- It is recommended each child have a My God I story chart in his or her bedroom (in the event that the child does not own an Adventurer workbook)

Adventurer Curriculum Guide

September

Club & Parent Responsibility



Club	Parent	Activity
	<input type="checkbox"/>	Complete application form
	<input type="checkbox"/>	Registration
	<input type="checkbox"/>	Hand out registration packet
	<input type="checkbox"/>	Explain Adventurer philosophy, Family Network, parent participation, and activity books
	<input type="checkbox"/>	Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Discuss assignment for the month with parents
	<input type="checkbox"/>	Memorize Pledge and Law
	<input type="checkbox"/>	Repeat Pledge and Law to counselor
	<input type="checkbox"/>	Read 1 Samuel 1-3
		<i>Bible II Award</i>
	<input type="checkbox"/>	Requirement 3 Two Bible charades
		<i>My Family I - I Have a Family</i>
		Make family flag or banner
	<input type="checkbox"/>	OR
		Collect stories or photographs of family history
	<input type="checkbox"/>	Plan and attend fall conference Adventurer leadership activity
		<i>Trees Award</i>
	<input type="checkbox"/>	Requirement 6 Make a list of the trees in your neighborhood
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

September

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
--	----------------	-------------------	-----------------------

- 1. Complete application form _____
- 2. Attend registration meeting _____
- 3. Help your child memorize the Adventurer Pledge and Law _____ Basic I
- 4. Read 1 Samuel 1-3 _____ Basic II
- 5. Make a family banner _____ My Family I A
OR
 Collect stories and photographs of your family history _____ My Family I B

What did you do? _____

- 6. Help your child discover the trees in your neighborhood and something special about them _____ Trees Award Requirement 6
- 7. Do parent/child activity (child's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week in October.

Adventurer Curriculum Guide

October

Club & Parent Responsibility



Helping Hand

Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with the parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Read with child one book from the book list
		<i>My God I - His Plan to Save Me</i>
	<input type="checkbox"/>	Requirement A Discuss and color "Noah" for story chart
	<input type="checkbox"/>	Discuss and color "Abraham" for story chart
		Bible II Award
<input type="checkbox"/>		Requirement 3 Act out the stories of Moses and David
		<i>First Aid Helper Award</i>
	<input type="checkbox"/>	Requirement 1 Treat an abrasion
<input type="checkbox"/>		Requirement 2 Care for a nose bleed
<input type="checkbox"/>		Requirement 5 Stabilize first aid equipment
<input type="checkbox"/>		Listen to a safety officer
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

October

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II

Title _____

Author _____

Topic _____

Tell briefly what the book is about _____

3. Color "Noah" and "Abraham" for story chart _____ My God I

4. Discuss and illustrate with your child how to treat an abrasion _____ First Aid Helper Requirement 1

5. Do parent/child activity (parent's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the first week in November.

Adventurer Curriculum Guide

November

Club & Parent Responsibility



Helping Hand

Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
	<input type="checkbox"/>	Read with child one book from reading list
		<i>My Family II - Family Members Care for Each Other</i>
	<input type="checkbox"/>	Plan a special family event
		<i>First Aid Helper Award</i>
<input type="checkbox"/>		Requirement 3 Identify and display different types of bandages
	<input type="checkbox"/>	Requirement 4 Make a first-aid kit and know the uses of its contents
<input type="checkbox"/>		Requirement 8 Describe and draw the First Aid symbol
		<i>Bible II Award</i>
	<input type="checkbox"/>	Requirement 2 Start memorizing the names of all the Old Testament books
<input type="checkbox"/>		Requirement 3 Act out one story from the requirements
	<input type="checkbox"/>	Requirement 4 Read or listen to a Bible story
	<input type="checkbox"/>	Do parent/child Adventurer activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

November

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Read with child one book from reading list _____ Basic II
 Title _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

3. Help your child plan a special family worship, family night, or family outing _____ My Family II
 What did you do? _____

4. Help your child make a first aid kit and know the uses of its contents _____ First Aid Helper Awrd. Requirement 4

5. Help your child to start memorizing the names of the Old Testament books _____ Bible II Requirement 2

6. Read or listen to a Bible story _____ Bible II Requirement 4

7. Do parent/child activity (child's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in December.

Adventurer Curriculum Guide

December

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
--	----------------	-------------------	-----------------------

- Attend and participate in Christmas party with child _____
- Read with child one book from reading list _____ Basic II
 Title _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

- Help your child finish memorizing the names of the Old Testament books _____ Bible II Award Requirement 2
- Help your child find Psalm 119:11, Proverbs 25:22, and Psalm 19:14. Discuss these verses with your child _____ Hygiene Award Requirement 1
- Discuss with your child the special abilities and talents God has given him or her _____ My Self I A
 List some of your special talents

- Do parent/child activity (parent's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in January.

Adventurer Curriculum Guide

January

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in the Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<i>Hygiene Award</i>		
<input type="checkbox"/>		Requirements 2-7 Ask a special speaker to cover these requirements
	<input type="checkbox"/>	Requirements 4-6 Help your child keep a record of dental care, bathing, shampooing, and water drinking (chart is provided at the end of this section.)
<i>My God III - His Power in My Life</i>		
<input type="checkbox"/>		Requirement A Introduce private devotions
	<input type="checkbox"/>	Requirement A Encourage your child to spend quiet time with Jesus
	<input type="checkbox"/>	Requirement B Choose one thing in your life to improve
<i>Bible II Award</i>		
<input type="checkbox"/>		Requirement 3 Act out another story from your list
	<input type="checkbox"/>	Requirement 5 Memorize one Bible verse from list
<i>My World II - The World of Other People</i>		
<input type="checkbox"/>		Study world cultures
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Sample "Hygiene Chart." Reproducible copy at the end of this section.



Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

January

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting _____	_____	_____	
2. Encourage your child in the following and help him or her keep record on a chart sheet _____	_____	_____	Hygiene Award
Brushing teeth properly _____	_____	_____	Requirement 4
Bathing and shampooing _____	_____	_____	Requirement 5
Drink 8 glasses of water _____	_____	_____	Requirement 6
3. Continue to encourage your child to spend quiet time with Jesus and fill out quiet time chart _____	_____	_____	My God III A
4. Discuss with your child one thing in his or her life to improve. Complete worksheet to hand in next month. _____	_____	_____	My God III B
5. Help your child memorize one Bible verse from list _____	_____	_____	Bible II Award Requirement 5
6. Do parent/child activity (child's choice) _____	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week in February.

Adventurer Curriculum Guide

February

Club & Parent Responsibility



Helping Hand

Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
	<input type="checkbox"/>	Read with child one book from reading list
		<i>My God III - His Power to Save Me</i>
	<input type="checkbox"/>	Requirement A Encourage your child to spend quiet time with Jesus
		<i>My God III - His Power in My Life</i>
	<input type="checkbox"/>	Requirement B Continue working on one thing to improve
		<i>Bible II Award</i>
<input type="checkbox"/>		Requirement 3 Act out two more Bible stories from list
	<input type="checkbox"/>	Requirement 5 Memorize another Bible verse from list
<input type="checkbox"/>		Requirement 6 Play Bible games
		<i>My God I - His Plan to Save Me</i>
	<input type="checkbox"/>	Requirement A Color "Daniel" for the story chart
		<i>My Self II - I Can Make Wise Choices</i>
<input type="checkbox"/>		Requirement A Discuss steps in decision-making
	<input type="checkbox"/>	Requirement B Use steps in solving two real-life problems. Turn sheet in next month
		<i>My Family III - I Can Care for Myself</i>
<input type="checkbox"/>		Requirement 6 Visit a hospital emergency room
<input type="checkbox"/>		Requirement 7 Play hospital
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

February

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____
2. Read with child one book from reading list _____ Basic II
 Title _____
 Author _____
 Topic _____
 Tell briefly what the book is about _____

3. Continue working with your child to improve something in his or her life. Hand in worksheet _____ My God III B
4. Continue to encourage your child to spend quiet time with Jesus and complete the quiet time chart. _____ My God II A
5. Memorize one more Bible verse from the list _____ Bible II Award Requirement 5
6. Color Daniel for your story chart _____ My God I A
7. Help your child with solving real-life problems. Turn in worksheet next month _____ My Self II B
8. Do parent/child activity (parent's choice) _____
 What did you do? _____

This handout needs to be completed and returned to the club director by the first week in March.

Adventurer Curriculum Guide

March

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>	<input type="checkbox"/>	Prepare for Family Network meeting
	<input type="checkbox"/>	Attend and participate in Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
		<i>My Self II - I Can Make Wise Choices</i>
	<input type="checkbox"/>	Requirement B Complete problems solving real-life problems
<input type="checkbox"/>		Discuss with Adventurers the results of their problem-solving
		<i>Bible II Award</i>
	<input type="checkbox"/>	Requirement 5 Learn one more verse from the list
		<i>Caring Friend Award</i>
	<input type="checkbox"/>	Requirement 1 Explain how to be a Caring Friend
	<input type="checkbox"/>	Memorize 1 Peter 5:7
<input type="checkbox"/>		Requirement 2 Discuss conversation questions
	<input type="checkbox"/>	Make a new friend by asking conversation questions
<input type="checkbox"/>		Requirement 3 Visit a shut-in
<input type="checkbox"/>		Requirement 4 Using your story chart, tell how Jesus loves you and how to live for God (Requirement 4 also fulfills My God II - His Message to Me)
	<input type="checkbox"/>	Requirement 5 Report how child has been a caring person to his or her parents
<input type="checkbox"/>		Requirement 6 Tell something special you have done for a friend
<input type="checkbox"/>		Plan and prepare for spring conference Adventurer activity
	<input type="checkbox"/>	Assist in preparation for spring conference Adventurer activity
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

March

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting	_____	_____	
2. Help your child complete problem-solving activity, and turn in worksheet	_____	_____	My Self II B
3. Learn one more Bible verse from the list	_____	_____	Bible II Award Requirement 5
4. Help your child memorize 1 Peter 5:7	_____	_____	Caring Friend Award Requirement 1
5. Help your child ask a new friend conversation questions	_____	_____	Caring Friend Award Requirement 2
6. Report how child has been a Caring Friend to parents	_____	_____	Caring Friend Award Requirement 5
How was he/she a Caring Friend? _____			

7. Assist in preparation for spring conference activity	_____	_____	
8. Do parent/child activity (child's choice)	_____	_____	
What did you do? _____			

This handout needs to be completed and returned to the club director by the first week of April.

Adventurer Curriculum Guide

April

Club & Parent Responsibility



Club	Parent	Activity
<input type="checkbox"/>		Prepare for Family Network Meeting.
	<input type="checkbox"/>	Attend and participate in Family Network Meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss assignment for the month with parents
<i>Environmental Award</i>		
	<input type="checkbox"/>	Requirement 1 Memorize Genesis 1:26
<input type="checkbox"/>		Requirement 2 Name three endangered animals
<input type="checkbox"/>		Requirement 3 Name three endangered birds
	<input type="checkbox"/>	Requirement 4 Adopt an endangered tree
	<input type="checkbox"/>	Requirement 5 Discuss the effects of pollution and what can be done to improve it
<input type="checkbox"/>		Requirement 6 Participate in a community improvement activity
<input type="checkbox"/>		Discuss with parents plans for participating in conference activity
<input type="checkbox"/>		Attend spring conference Adventurer activity
	<input type="checkbox"/>	Participate in spring conference Adventurer activity
<input type="checkbox"/>		Prepare for spring Adventurer Investiture program
	<input type="checkbox"/>	Do parent/child activity (parent's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

April

Parent Sign-off Sheet



	Date Completed	Parents' Initials	Fulfill Requirement #
1. Attend and participate in Family Network meeting	_____	_____	
2. Help your child memorize Genesis 1:26	_____	_____	Environmentalist. Award Requirement 1
3. Adopt an endangered tree, or plant or nurture a tree to good health	_____	_____	Environmentalist. Award Requirement 4
4. Discuss the effects of pollution and what can be done to improve it	_____	_____	Environmentalist. Award Requirement 5
5. Attend spring conference activity with your child	_____	_____	
6. Attend parent/child activity(child's choice)	_____	_____	
7. Do parent/child activity (parent's choice)	_____	_____	
What did you do?_____			

This handout needs to be completed and returned to the club director by the first week of May.

Adventurer Curriculum Guide

May Club & Parent Responsibility



Helping Hand

Club	Parent	Activity
<input type="checkbox"/>		Prepare for the Family Network meeting
	<input type="checkbox"/>	Attend and participate in the Family Network meeting
<input type="checkbox"/>		Provide children's activity while parents attend Family Network meeting
<input type="checkbox"/>		Discuss plans for participating in conference activity with parents
<input type="checkbox"/>		Sponsor the spring Adventurer Investiture program
	<input type="checkbox"/>	Attend the spring Adventurer Investiture program
	<input type="checkbox"/>	Do parent/child activity (child's choice)

Note

- This outline does not include the Presidential Challenge. This should be worked on as an outdoor activity other than the regular Adventurer meeting, but it must be done to complete Requirement #8 of the Hygiene Award.

Adventurer Curriculum Guide

May

Parent Sign-off Sheet



Helping Hand



	Date Completed	Parents' Initials	Fulfill Requirement #
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1. Attend and participate in Family Network meeting _____

2. Attend the spring Adventurer Investiture program _____

3. Do parent/child activity(child's choice) _____

What did you do? _____

This handout needs to be completed and returned to the club director by the last week of May.

Adventurer Hygiene Chart



This handout needs to be completed and returned to the club director by the first week in February.

Dental Care	Week 1			Week 2		
	Morning	Noon	Night	Morning	Noon	Night
Sunday						
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						
Sabbath						

Bathing & Shampooing	Week 1				Week 2			
	Bathing		Shampooing		Bathing		Shampooing	
Sunday								
Monday								
Tuesday								
Wednesday								
Thursday								
Friday								
Sabbath								

Glasses of Water	Week 1								Week 2							
	1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	8
Sunday																
Monday																
Tuesday																
Wednesday																
Thursday																
Friday																
Sabbath																